

INSTITUTIONAL DISTINCTIVENESS

Vision: To evolve and emerge in to a premier and most preferred educational institution at every level of academic pursuit across the country.

Mission: To foster human excellence imbued with integrity, loyalty and the spirit of service to mankind through education of global standards steeped in Indian ethos and values.

As a part of its Vision and Mission, GIET School of Pharmacy has made STRIDE as its mantra in the performance of the institution. STRIDE

S –Students; T- Teachers; R- Results; I –Infrastructure; D-Distinctiveness; E- Evaluation.

S-Students: Students being the main focus, details of the students at the entry level from the point of view of their merit are taken in to account to analyse the % of merited students joining the institution year after year. Students are awarded free ships, scholarships, gold medal, distinction awards, conduct of sports and cultural meets and all other activities including the experience of students on the campus are focused and reviewed.

T- Teachers: Teachers being the main source of achieving excellence in any educational institution, their achievements from the point of view of publications, organising various events and their contributions in curricular, co-curricular and extracurricular activities are taken in to consideration.

R- Results: Analyses of results of all classes along with the reasons for the outcomes are discussed.

I-Infrastructure: Adequacy of infrastructure, requirements from the point of view of providing facilities, equipment and any other teaching learning aids are presented

D-Distinctiveness: Identity Innovative actions, approaches, special achievements which bring in true value addition are considered.

E-Evaluation: The processes of day-to-day monitoring of the institutional activities, their implementation and accountability are taken in to consideration, because if there is no implementation of the policies of the institution through the dedicated processes the entire concept will be a failure.