GIET SCHOOL OF PHARMACY

(SRI KOUNDINYA EDUCATIONAL SOCIETY)
(Affilliated to Andhra University, Approved by AICTE & PCI)

NH-16, Chaitanya Knowledge City, **RAJAMAHENDRAVARAM** - 533 296. E.G.District., (A.P.) Tel: 0883 - 2484444, E-mail: gietpharmacy@gmail.com, Website: www.gietpharmacy.in

7.3.1 INSTITUTIONAL DISTINCTIVENESS

NAAC ACCREDITED

Vision: To grow and become the finest and most favoured educational institution in the country at all levels of academic study.

Mission: To promote human excellence inculcated with integrity, loyalty, and a spirit of service to humanity through global standards education steeped in Indian ethos and values.

As part of its Vision and Mission, **GIET School of Pharmacy** has adopted STRIDE as its institutional mantra. STRIDE

S -Student, T-Teachers, R-Results, I-Infrastructure, D-Distinctiveness, E-Evaluation. **S-Students**:

Students being the primary focus, the details of the students at the entry-level from the point of view of their merit are considered to analyze the percentage of merited students joining the institution year after year. Students are awarded free ships, scholarships, gold medals, and distinction awards, the conduct of sports and cultural meets, and all other activities, including the experience of students on the campus, are focused and reviewed.

By knowing the quality of education provided in our institution, students travel from different parts of the country and globe to our college. The impact of education has risen from states of our country to other countries, and many students are trained as good professionals in their academics. Digital classes are provided for their approach toward the concept given by the lecturer. Students are well-developed as social activists through the NSS program and participate in state-level summits.

On campus, interviews are conducted to show their skills and abilities and to provide a good career. Students are encouraged to participate in inter-college competitions and seminars to develop their excellency. The Practical skills of the students are developed by conducting various experiments and discussing those experiments to develop their new ideas. Inter-college sports meets are conducted to upgrade their confidence. In order to develop entrepreneurship in students, our institution has collaborated with Berkely University, USA. By this, students are practically motivated to develop their abilities. Various highly profiled personalities are invited to deliver their experiences and life-challenging thoughts to our students.

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T- Teachers: Teachers are the primary source of achieving excellence in any educational institution; their accomplishments in aspects of publications, organizing various events, and contributions in curricular, co-curricular, and extracurricular activities are all taken into consideration.

The staff of GSP is trained to upgrade the excellency of the institution and to uplift the students who are weak in academics. Every teacher in the institute is assigned a specific number of students, and they look after them for the entire course. They motivate them in concentrating studies and to improve their results. They are also enthusiastic about doing research in their respective disciplines. Teachers are self-motivated to grow personally in their profession and research.

R- Results: Assessments of class results are discussed. Assignments and weekly tests are conducted to improve their end-year exam results. Individual counselling is being conducted to backlog students to improve their results. The mentorship program makes every individual student find out their drawbacks in academics. Separate tests are conducted to slow learners to avoid their failure percentage.

I-Infrastructure: The infrastructure of a college plays a vital role in the development of the college; nowadays, students focus more on the infrastructure facilities like instrumentations, smart classrooms, computer labs, etc., while selecting a college. The colleges must have very good infrastructure with advanced laboratories with state-of-the-art equipment. Only then can the students get hands-on experience with the latest technologies. The wireless internet connectivity should work well in all the locations of the college, including classrooms, canteens, residence halls, parks, etc. Smart classrooms are getting popular nowadays.

GSP provides all the infrastructure required to the students for effective learning and knowledge gaining. It also provides effective teaching aids for a better understanding of the concepts.

Accessories, such as printers, projectors, etc., will be accessible for students, and they can be given to them for timely needs. This will give them an edge over others when it comes to placement and higher studies.

D-Distinctiveness: Identity Innovative measures, strategies, and remarkable accomplishments that genuinely add value are being taken into account. The empirical learning initiatives used frequently in the classroom, where students learn by doing and

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involve themselves through hands-on activities, have been used to explain why the GIET School of Pharmacy is unique. Empirical learning is accomplished through developing soft skills, measures for boosting self-assurance, communication skills, decision-making skills used in event planning, computer skills, professional development training, and personality development measures.

GSP offers a platform where students can receive professional development training. Students gain more self-assurance by participating in group discussions, interviews, and debates. Students are taught the basic manners that a professional should require.

Through a variety of sessions on personality development, communication skills, and enrichment lectures, students are finely polished. It promotes students' overall personality development. Students participate in free food and clothing distribution, cleaning drives, and community development initiatives in rural communities. Students gain social skills, develop responsibility, and learn about the harsh realities of life through these student-led initiatives.

E-Evaluation: To improve the effectiveness and efficiency of the system, this Key Indicator examines the issues relating to the assessment of teaching, learning, and evaluative processes. The implementation of an evaluation to improve student competence is its qualitative component. The innovative evaluation measures the knowledge and skills attained at various program levels. The effectiveness of the assessment process in an HEI depends on the degree to which the examination system assesses the Programme Outcomes (POs) and Course Outcomes (Cos), the quality of the question papers, the system transparency, the degree of the development-inducing feedback system, the regularity of the examination administration and the announcement of results, as well as the regulatory framework for quick response to potential errors.

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PRINCIPAL

Or. M.D. DHANA RAJO,

Principal. M.Pharm.. Ph.)

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