



GIET SCHOOL OF PHARMACY

(SRI KOUNDINYA EDUCATIONAL SOCIETY)

(Affiliated to Andhra University, Approved by AICTE & PCI)

NH-16, Chaitanya Knowledge City, **RAJAMAHENDRAVARAM** - 533 296. E.G.District., (A.P.)
Tel : 0883 - 2484444, E-mail : gietpharmacy@gmail.com, Website : www.gietpharmacy.in

7.2.1 BEST PRACTICE-I

Title of the practice: Improvement in slow learners.

Objectives:

1. To enhance visual aids and to teach the concepts for better understanding and help students to retain the information for longer periods of time.
2. Allowing the Mentor program to look after every student for their improvement in studies and immediate clarifications for their doubts in different subjects.
3. Conducting weekly tests on weekly topics and study hours.
4. In order to develop self-confidence in certain students, we allot certain simple topics to give seminars.
5. Organizing competitions and extracurricular activities like quizzes, group discussions, etc., to improve their knowledge and encourage them to participate in intercollege events.
6. Oral activities are encouraged to express the ideas of students.

The Practice:

In a class, different types of students are there with different learning competencies and interests. Some students may grasp easily, and some may lag in academic performance more than others. Some students are poor in specific subjects, and some may be poor in practical. Those are considered as slow learners. GIET School of Pharmacy identifies and encourages slow learners to become active and compete with normal students. The college encourages all faculties to employ visual teaching aids, including graphs, charts, and diagrams, to aid slow learners. Additionally, a specific mentor is assigned to a group of students in order to help them understand the material. From their first year until the conclusion of their program, mentors care for them. A certain topic is assigned for a test each week, which is evaluated and used to help



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students perform better on final exams. Selective students should be given topics that are not difficult, and encouraging them to give oral or PowerPoint presentations to boost their confidence should also allow every student to freely consult with faculty members to get clarification on the concepts. Faculty are monitoring students who have fallen short on internal exams and have backlogs from previous semesters. They are constantly giving them advice on how to raise their grades and finish them earlier. Organizing various contests and encouraging everyone to participate in a discussion of the concepts in a group setting. Live examples are provided during instruction to engage students and encourage enthusiastic learning of the concepts.

Evidence of Success:

Result Analysis for the Academic Year 2021 - 22

Sl. No	Programme Name	No. of Students Appeared	No. of Students Passed	Pass Percentage (%)
01	B PHARM	68	68	100
02	PHARM D	16	16	100

Problems Encountered and Resources Required:

Consistent attendance and enthusiasm in participating in concept-related group discussions are absent from students. Response from the parents' side is lacking to make the student to attend the class regularly. Encouragement from parents is needed for the students to take their regular class tests without fail.



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