

Best Practice I:

Improving teaching and learning systems.

The teaching and learning process focus on enhancement of academic functions and standardise the best practices. This starts with designing a lecture plan and giving them to the students in advance. The principles on the basis of which this best practice was decided was – to raise the curiosity of a student in a particular topic, to encourage the students to ask queries, to increase the interaction in the class and to improve the performance of students in internal and external assessments. Holistic learning is encouraged through the continuous evaluation system like group discussion, preparation of assignment, slip test, seminars. Co-curricular activities are organised to give an opportunity for the students to put their knowledge into application. As a part of the regular teaching activities, students are encouraged to render a seminar on a topic previously taught by the reached. This practice has improved the self-confidence and public speaking skills of the students.

The learners share their views and ideas during group discussions. This liberty to share their views is very unique so that the learner put in the learning process rather than just a spectator of the same. Every faculty member is motivated to perform his/her best in teaching and learning process.

Certain practices and initiatives taken up by the various committees of the college, help to promote the goals and values of the college. Consolidated statements of attendance and internal examinations of the learners are sent to the respective parents at the end of every internal examinations and the parents are asked to report to the principal for the further discussion to improve the quality of the students and corrective measures if required are initiated. The performance report at the end of every internal examination is sent to the parents. Every faculty

member maintains course files for the theory and laboratory subjects handled during a particular semester and also lab manuals, observation book, record note books and list of experiments conducted. Learners also undertake case studies and survey mode of studies which improves their analytical and communicative skills

Best Practice –II

Promotion of research

The institution facilitates the faculty to upgrade the qualification to register for Ph.D under part time research in the reputed Universities. The institute conducts meetings and motivates the faculty for doing minor and major research projects through funding agencies. The institutional IRC under the chairmanship of the principal actively involves in the promotion of research culture among the staff and students by setting targets for the achievement of action plan which has been reviewed at the end of the year.

The staffs are supported for research promotion through providing on duty leaves for presenting their research papers at conferences. The management encourages research by providing financial assistance who make research publications in journals with high impact factor or Scopus indexed journals on Teacher's day every year. The News Letter were published quarterly and circulated to all the pharmacy institutions of the country, which updates the professionals on various new drugs and upgraded technology in the health care system.