

GIET SCHOOL OF PHARMACY

(SPONSORED BY SRI KOUNDINYA EDUCATIONAL SOCIETY)

(Affiliated to Andhra University, Approved by AICTE & PCI)

NH-16, Chaitanya Knowledge City, RAJAHMUNDRY – 533 294, E.G. District, (A.P.)

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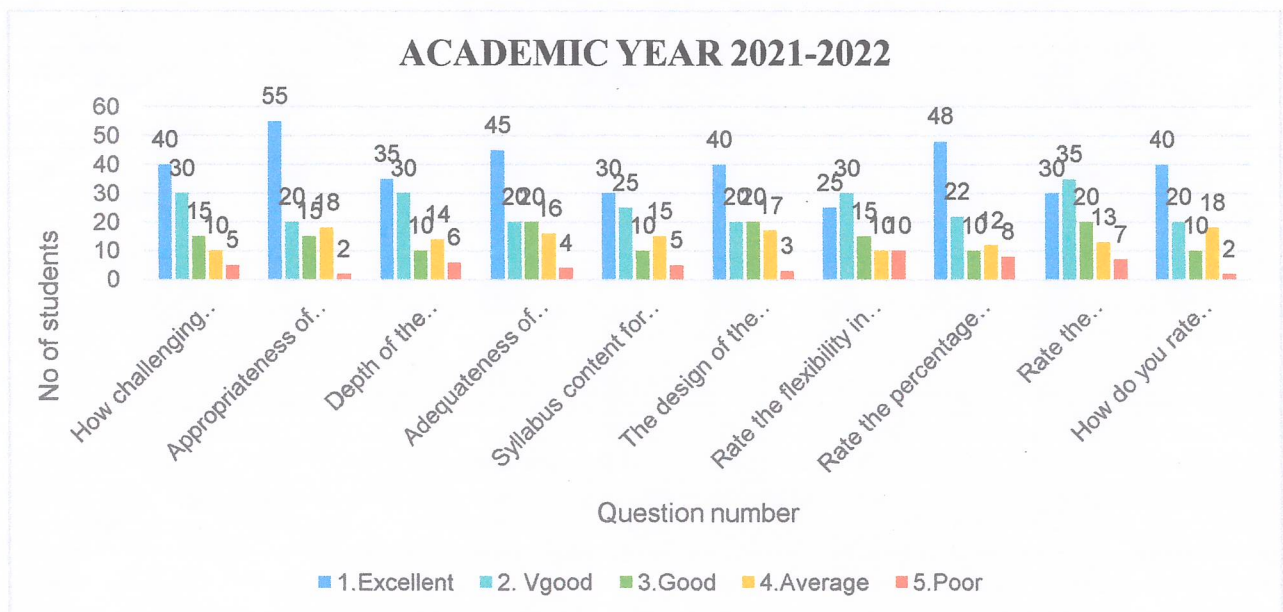
ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2021-2022


STUDENTS FEEDBACK ON CURRICULUM

The organization is affiliated to AU, Visakhapatnam and the college academic curriculum is designed by the studies in the university. The curriculum designs were designed by taking suggestions and remarks from the affiliated colleges through conducting meetings with the principals before preparing the blueprint of curriculum. The institution has extracted feedback on the curriculum design from various stakeholders. The feedback is analyzed at college academic meetings and the opinion of the faculty members was taken into consideration in the institution.

The feedbacks were collected and collated in the department level on important suggestions given by the students to enhance the curriculum. The following salient points are considered for further course of action.

1. The design of the course in terms of extra learning and self-learning
2. More latest text books and reference books need to be mentioned
3. Inclusion of Elective subjects for Pharm D program
4. Elaborate the topics of all units in all courses uniformly in syllabus.




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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2021-2022 TEACHERS FEEDBACK ON CURRICULUM

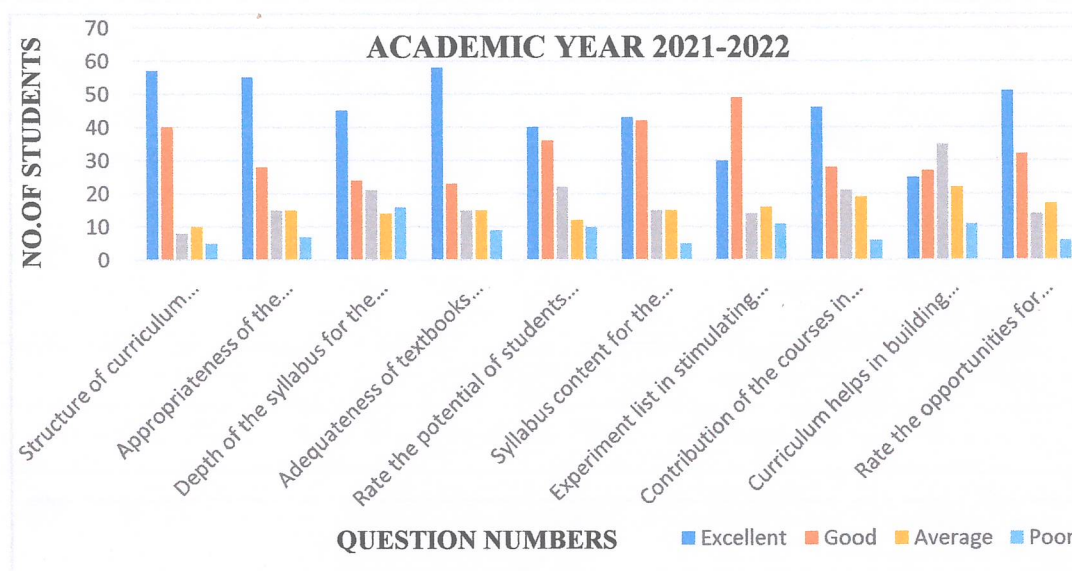
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Depending upon the view of the curriculum the following points were determined:

- The faculty skill development was undertaken for the academic year 2021-2022 by conducting online webinars
- Laboratory experimentation was chiefly improvised through addition of certain experiments other than the curriculum
- The interactive sessions of the teacher and students was focussed in order to encourage the students
- More no. of FDPs and online webinars were conducted frequently to get adequate knowledge

The necessary corrections in the curriculum were explained to the university by the principal through the meetings and it does suit the student psychology and enables the student to have lateral thinking.



PRINCIPAL

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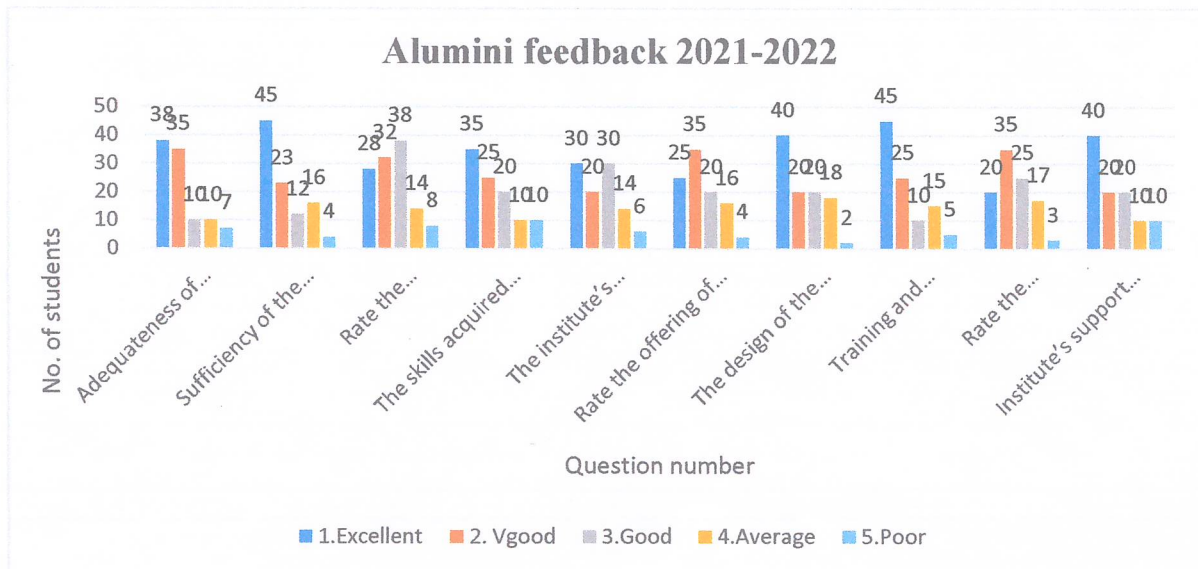
ALUMNI FEEDBACK ON CURRICULUM

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Depending upon the view of the curriculum the following points were determined:

- Vocational programs were conducted in order to assure the employment for job aspirants
- Main focus was kept on enriched communication skills of students
- The students were encouraged to participate in the entrepreneurial skill development programs
- Interviews were conducted where there will be a chance for the better delivery of lecture to the students
- Main focus was kept on enriched communication skills of students

The necessary corrections in the curriculum were explained to the university by the principal through the meetings and it does suit the student psychology and enables the student to have lateral thinking.



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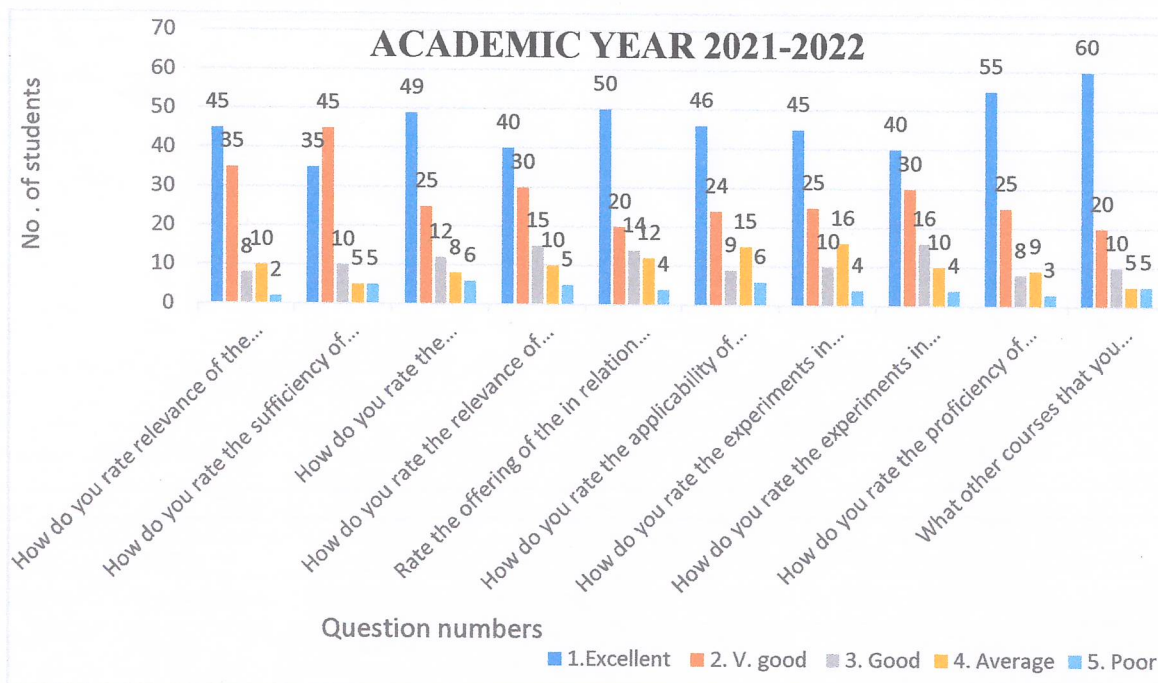
EMPLOYERS FEEDBACK ON CURRICULUM

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Depending upon the view of the curriculum the following points were determined:

- The ethics of the students and the faculty members is been taken into consideration where the cordial understanding is well maintained.
- The theory classes and the laboratory sessions were well maintained
- Interviews were conducted where there will be a chance for the better delivery of lecture to the students

The necessary corrections in the curriculum were explained to the university by the principal through the meetings and it does suit the student psychology and enables the student to have lateral thinking.



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