YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   **GIET School of Pharmacy**

- Name of the Head of the institution   **Dr M.D. Dhanaraju**

- Designation   **Principal and Professor**

- Does the institution function from its own campus?   **Yes**

- Phone no./Alternate phone no.   **8121646937**

- Mobile no   **9440677600**

- Registered e-mail   **gietpharmacy@gmail.com**

- Alternate e-mail   **dhanaraju@giet.ac.in**

- Address   **NH-16 Chaitanya Knowledge city**

- City/Town   **Rajahmundry**

- State/UT   **Andhra Pradesh**

- Pin Code   **533296**

2.Institutional status

- Affiliated /Constituent   **Affiliated**

- Type of Institution   **Co-education**

- Location   **Rural**

- Financial Status   **Self-financing**

- Name of the Affiliating University   **Andhra University,Vishakapatnam**

- Name of the IQAC Coordinator   **Dr T.Deepan**

- Phone No.   **8121646937**

- Alternate phone No.   **9440677600**

- Mobile   **8121646937**

- IQAC e-mail address   **iqacgsp@giet.ac.in**

- Alternate Email address   **deepant@giet.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.gietpharmacy.in/aqar-2020-21

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.gietpharmacy.in/aqar-2021-22

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.60**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC   **24/03/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
--	**--**	**---**	**---**	**---**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? IQAC has developed an operational framework for quality assurance ? IQAC has taken initiatives to conduct Induction programme for new students ? Monitoring and motivating faculty and students in research culture ? Feed back collected from the stake holders, analysed and pain points are identified ? Strategic plant in preparations of AQAR and SSR for NAAC 2nd cycle

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Setting benchmarks for teaching learning programme, graduate outcome and teachers' quality.	**The institutional audits and evaluation were conducted to capture the teaching process through a vision the entire learning process. Teachers' quality was improved by involving them in Faculty development programmes.**
To organise social drives for awareness amongst students and the citizens	**NSS rallies are organised and awareness programmes like Poshyan Abhiyaan etc were conducted.**
To take feedback from all stake holders	**Feedback from various stake holders is collected and analysed and necessary action report was submitted**

To encourage students to participate in various presentations and conferences held	Students attended National and International conferences and presented their research and review works as paper and oral presentations.
To conduct various value-added programmes	Value added programmes are conducted for B Pharm, Pharm D and M Pharm
Value added programmes are conducted for B Pharm, Pharm D and M Pharm	12 faculty members filed patents from the institute and faculty members published research articles in national and international research journals and published books and book chapters.
Principal and IQAC coordinator discussed with the members about systematic criteria wise documentation along with the numbering	An overview presentation was given on NAAC criteria's and explained the documents and templates for filling
Committee should involve in quality improvement parameters	Internal audit was conducted department wise headed by the principal and members of the committee and identified pain points and guided them to overcome

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	GIET School of Pharmacy
• Name of the Head of the institution	Dr M.D. Dhanaraju
• Designation	Principal and Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8121646937
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• Alternate e-mail	dhanaraju@giet.ac.in
• Address	NH-16 Chaitanya Knowledge city
• City/Town	Rajahmundry
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• Location	Rural
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• IQAC e-mail address	**iqacgsp@giet.ac.in**	
• Alternate Email address	**deepant@giet.ac.in**	

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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

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13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	28/12/2022

15.Multidisciplinary / interdisciplinary

GIET School of Pharmacy has taken the National Education Policy's (NEP) goal of providing high-quality education to help our country's human resources evolve into global citizens very

seriously. The main tenets of NEP, such as diversity for all curriculum and technology advancements in teaching and learning, supporting rational decision making and innovation, critical thinking and creativity were brought up in a conversation among the faculty members.

According to NEP criteria, the goal of the GIET School of pharmacy is to receive a satisfactory grade in cycle 2 from National Assessment Accreditation Board (NAAC) and to strive for excellence in the field of pharmacy. Our institution actively participates in socially significant events as part of its dedication to holistic and multidisciplinary initiatives by educating the local population about a variety of topics, including Swachh Bharath, Jal Shakti Abhiyaan, awareness of the transmission of infectious diseases, deworming programmes, women's hygiene, and safety. In addition, our students take part in community service projects.

A) GSP is affiliated with Andhra University, which is run by the Government of Andhra Pradesh. The goal is to become a independent institution that pursues innovation and excellence through accreditations and recognitions.

 B) GSP's institutional development strategy is out of

     step with NEP's overall objective.

.

16.Academic bank of credits (ABC):

GIET School of Pharmacy has taken the National Education Policy's (NEP) goal of providing high-quality education to help our country's human resources evolve into global citizens very seriously. The main tenets of NEP, such as diversity for all curriculum and technology advancements in teaching and learning, supporting rational decision making and innovation, critical thinking and creativity were brought up in a conversation among the faculty members.

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 B) GSP's institutional development strategy is out of

        step with NEP's overall objective.

.

17.Skill development:

GSP conducts personality development, skill development, add on course as well as life saving skills-based programmes. In order to stimulate entrepreneurship among students, GSP partners with institutions and organisations of national and international repute by establishing memorandums of understanding (MOUs).

To develop workplace-related skills and attitudes through internship through "Intern Shala" and on-the job training

To prioritise incorporating innovative ideas and effective methods into teaching and learning.

To work with businesses to create courses that are industry-relevant, impart practical skills, and provide hands-on experience.

To promote new teaching techniques using ICT resources and digital tools, such as flipped classrooms and Massive Open Online Courses (MOOC), in order to empower and develop teachers.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Women's Day is a wellknown day that is honoured with cultural activities. Sankranti Traditional Day – Rangoli Competition, Eid Festival,Pre-Diwali are the noteworthy holidays that support the integrity of the nation and awareness of Indian National and Regional Languages, as well as the culture associated with them.

All religious holidays and observances are treated equally in the GSP. National holidays are also observed such as Constitution Day and Yoga Day.

To foster a sense of regional pride, the institution on the other hand celebrates important dates and organises events in regional languages. Two occasions when students are addressed in their native tongues are Republic Day and Independence Day. Two of the most significant days of the year are World Pharmacist Day and Teacher's Day.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

GSP has adopted outcome based education in accordance with the standards of Regulatory agencies like Pharmacy Council of India (PCI). All course syllabus has been designed by university regulatory bodies itself with due consideration to economic and social needs at large so as to apply the spirit of NEP.

An innovative curriculum with credit based courses and projects emphasises values based education, community service and environmental education. The curriculum includes lab exercises and small projects that promote community health awareness. Value-based education courses like gender sensitization and professional ethics are introduced in departmental programmes. A course in environmental sciences examines all facets of environmental sustainability. As a result, GSP offers a number of community outreach programmes throgh National Service Scheme (NSS), which provides outreach activities for the local community.

20.Distance education/online education:

platforms more frequently to engage students, hold conferences and meetings as a result of Covid -19 Epidemic. The adoption of a hybrid model of education mixing online and offline resources has been made possible by the opening up of the economy, including that of educational institutions. This might be viewed as the new norm that is also anticipated in the New Education Policy. Because of the knowledge obtained during Covid-19's lockdown phase, access to internet resources for teachers and students won't be a problem going forward. Students are encouraged to participate in GSP's successful online delivery of all course material during the covid by using tools like Zoom and Google Meet, the WebEx app, Google, etc

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**237**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**528**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**89**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**106**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**48**

File Description	Documents
Data Template	View File

3.2	**11**

Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**16**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**11.217**
4.3 Total number of computers on campus for academic purposes	**127**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

GIET School of Pharmacy, affiliated with Andhra University, Visakhapatnam follows the curriculum prescribed by the Pharmacy council of India (PCI). The Andhra University Board of Studies updates this curriculum on a regular basis to ensure that it remains in compliance with PCI regulations regarding minimum requirements, standards, and educational quality. The institution offers the B.Pharm, Pharm D, Pharm D (PB), and M.Pharm programmes in five specialisations.

For effective implementation, the following steps are adopted by the institution:

- **Internal Quality Assurance Cell (IQAC) in presence of HODS and senior faculties prepares various committees of staff for different activities and academic planners for each course.**
- **IQAC monitors the effective delivery of the curriculum. It makes recommendations on curriculum to the Andhra university Board of studies, based on feedback taken from the stakeholders.**

- **The Academic committee headed by the principal prepares the timetable scheduling the required number of classes as per teacher and subject.**
- **After course allotment, the faculty prepares and document a detailed lesson plan and notes. The preparation of a teaching plan helps in the effective coverage of the syllabus on time.**
- **The mentor-mentee list is prepared.**
- **Institute also conducts Certificate/Add-on programs to fill the gap between industry and academia.**
- **Students are encouraged to participate in NSS activities.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic schedule established by the affiliated university, Andhra University, is followed and implemented by the GIET School of Pharmacy.

The university releases the academic schedule for each semester. The university academic calendar emphasizes the start date of classes, the number of instructional weeks for each midterm syllabus, and the schedule for semester-ending exams.

The institution adheres close to the academic schedule provided by the University for the Conduction of Continuous Internal Evaluation (CIE). For B-Pharm and M-Pharm, two internal exams are conducted each semester; for Pharm-D, three internals are conducted. The schedule for the internal exams will be released in advance.

The HOD of the relevant department monitored the faculty's preparation of the internal exam question papers, which were then sent to the examination committee. The seating arrangement and invigilation tasks are under the scrutiny of the institution's examination committee

While strictly adhering to the university academic calendar, the evaluation of the answer scripts and the display of marks on the

notice board for students is done in a systematic and time-bound manner. The evaluation process is conducted in a transparent manner.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<u>View File</u>
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

`11`

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File]
List of Add on /Certificate programs (Data Template)	[View File]

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`501`

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The GIET School of Pharmacy encourages a diverse, morally upright learning environment. In order to improve professional competencies among students and aid in their overall development, it integrates and promotes intersecting issues related to Professional Ethics, Gender, Human Values, Environment, and Sustainability through various activities on and off campus.

Professional Ethics and Human Values

- **Encourages students to understand the importance of values in their live**
- **Provides a comprehensive overview of the many difficulties that every professional encounter when carrying out their duties**

Participants in NSS Programs, seminars, and other related events get to experience it practically in addition to receiving theoretical instruction about it as a subject in the curriculum.

Gender Sensitization

- ○ Creates consciousness about the significance of equality in the legal system, social structures, and democratic processes.

The majority of the college students are more than 70% girls Therefore, the college established the WGC/ICC (Women Grievances Cell/Internal Compliance Committee) in the year 2011 to facilitate the creation of a gender-sensitive environment.

Environment and sustainability

Students can practise sustainable living and make effective use of natural resources through environmental science. A course in environmental science is offered by PCI.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

68

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

204

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

153

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

89

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

During the Teaching & Learning process (in Classroom and Laboratories) and through the student monitoring process, the faculty classifies students as Advanced and Slow learners. The

Teacher and the Faculty mentor together to analyze the learning abilities of Students/Mentees based on the indicators such as academic performance and also behavioural, psychological and social aspects. To ensure that identification of the Slow and Advanced Learners is carried out properly, the mentors continuously interact with the respective Class teacher.

Action Plan for Slow Learners:

- Making the learning process fun, easy to understand and comfortable Through counselling and mentoring process.
- Repeating the difficult concepts from time to time so that it is well understood by the slow learner.
- Conducting target-oriented intensive sessions at the institute instead of traditional classroom teaching.
- Remedial problem-solving sessions.
- Light relevant homework for confidence boosting.
- Providing extra care during individual-based, customized practice sessions.

Action Plan for Advanced Learners:

- Continuously inspiring and encouraging
- Offer challenges Providing sufficient & extra platforms for resources
- Teaching with more creativity
- Encouraging self-assessments
- Concentrative approach to make them distinguished merit holders in the university
- Encouraging to participate in co-curricular, extracurricular and other sports activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
528	48

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

GIET School of Pharmacy provides an effective platform for students to develop the latest skills, knowledge, attitude, and values to shape their behaviour in the correct manner. The college believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem-solving methodology.

PARTICIPATED LEARNING:

In this type of learning, students participate in various activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses.

- **Annual cultural program – This is organized for the students of the college to give a vent to their creativity.**
- **Regular Quizzes- Quizzes are organized for student participation at the intra or inter-college level.**
- **Seminar Presentation – Students develop technical skills while presenting papers in seminars.**
- **Presentation and publishing of papers in conferences and journals - The objective is to give them exposure to learn and imbibe new skills.**

EXPERIMENTAL LEARNING:

Project work

- **Practice School and Experimental Projects for B Pharm Students**
- **Clinical Projects for Pharm D students**
- **Certification Courses (Value-Added Courses)**

Participation in competitions at various levels

- **For Real-time exposure, students are encouraged to participate at the National and International levels.**

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools for teaching and learning cover everything from digital infrastructures such as printers, computers, laptops, tablets, etc., to software tools such as Google Meet, Google Spreadsheets, etc. The new developments in information technologies have opened-up fresh perspectives in teaching and learning. There is now widespread recognition that the way forward is to make greater use of ICT. Our staff members are very much acquainted with the updated technology/ICT tools for carrying out distance education/online education. However, as per the NEP-2020 guidelines and statutory body norms, rules and regulations teaching-learning process will be carried out by the use of various technologies to facilitate student-teacher and student-student communication. E-learning and open educational resources used by the faculty for effective teaching in the institute are as follows

- The classrooms are equipped with LCD with a Wifi connection is used by faculty members to provide an interactive platform whereby different forms of media-including PPT, photographs, videos, graphs, charts etc. are used for better understanding of the content.
- OHP & LCD enabled rooms used for project presentation for both PG & UG students
- The free E-books/E-Journal/Digital Library facilities are available for students & faculty with the computer system and internet connection in the college library.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

305

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation of performance is an intrinsic part of the teaching-learning process. As a factor of sturdy educational policy, the institution adopts Continuous Internal Evaluation (CIE) System to analyze all aspects of student's development on a continuous basis throughout the year.

Students are made aware of CIE through Orientation programmes at the beginning of the first semester, in which the teachers explain the academic calendar and evaluation procedure for examinations and produce teaching plans to facilitate them

The performance of students is regularly monitored by the principal through the feedback of result analysis performed by the teachers.

The principal will take necessary steps to send the internal examinations marks to the parents to keep them aware of their children's education and take remedial measures at home too. If

there is a demand the teacher may recommend the parent visit the college to discuss the student's progress and behaviour.

Viva voce is conducted in the laboratory periods to develop confidence in the students.

To refine the critical thinking among students, various group discussions, debates, and idea presentations for entrepreneurship programmes are organized in which students explore new ideas and thus enhance their logical thinking and performance levels.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For conducting an internal examination, an exam cell committee is constituted for the smooth conduct of the internal assessment. After evaluation of the answer sheets, the students are shown the scripts to check any discrepancies or doubts in the enquiry.

Assessment marks of B.Pharm, M.Pharm and Pharm D students Sessional exam is sent to parents. For external examination, one senior faculty member as the chief superintendent, and other teaching faculty and non-teaching staff as members, act accordingly for the smooth conduct of the final semester examinations. The end-semester exams are conducted by the university, and students appear at the centre allotted by the university. Any grievances relating to the university question paper during the semester examination are addressed to the chief superintendent and should be immediately reported to the university. After examination, the final result is declared. If the student has any grievances related to the evaluation of university answer sheets, the student can apply for reevaluation/scrutiny.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution follows the Curriculum designed by the affiliating Andhra University and Pharmacy Council of India. The institution's curriculum has well-defined and designed Programme Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). Upon receiving the academic calendar from the University subject orientation classes will be taught by the staff at our college to the students of various programs such as B. Pharmacy, M. Pharmacy and Pharm D courses. The IQAC Cell evaluates the academic performance of the staff members based on student attainments. A logbook is issued to the staff members where POs, COs and PSOs are present and the faculty has to be updated the logbook on a daily basis. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the college website. The feedback analysis of stakeholders can help in determining the COs & POs'attainment of the HEI. The obtained attainments are correlated with the Vision and Mission of the College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes and course outcomes are evaluated by the attainment of course outcomes for each course, calculated based on the given assessment process:

Step 1: The faculty uses the COs of the respective course prepared by the respective faculty and is verified by HoDs. The internal exam was calculated as average exams for further calculation of direct attainment.

Step 3:The weightage of external and internal examination marks was distributed based on total marks as per the university curriculum and used for further calculation of CO attainment.

Step 4: Attainment of each CO through external and internal examination was calculated by multiplying the percentage of questions asked in the respective exam, examination marks weightage and class average in the same examination.

Step 5: The percentage of CO attainment was calculated by dividing the sum of individual CO attainment by the Average Weight Distribution (AWD) of the respective CO, i.e.

POs and PSOs attainment:

Direct attainment: Obtained by taking averages of all CO-PO and CO-PSO attainment matrices defined for all courses.

Indirect attainment: Obtained from attainment values POs and PSOs of surveys including Graduate exit, Alumni, and Parents feedback.

Final attainments were calculated by considering 70% of the direct assessment & 30% of the indirect assessment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

95

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gietpharmacy.in/aqar-2021-22

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

GIET School of Pharmacy believes that research and education go hand in hand. Therefore, we built an innovation ecosystem by involving the staff and students in research-related activities and initiatives for the creation & transfer of knowledge. All the doctorate and senior faculties have a free hand to encourage the student to think novel and utilized their skills for research activities. We are encouraging the students by

- **Incubation of ideas**
- **Research advisory**
- **Entrepreneurship**

Committee to implement and monitor R & D Activity: It is established on the campus for providing a platform for the students and faculties to share their ideas and seek clarifications from experts.

The objectives of the committee are

- **To provide knowledge about various external funding agencies for their projects.**
- **To facilitate regular interaction among students, startup promoters, officials, executives, and other stakeholders.**
- **The college has signed various MoU with various institutions, hospitals and industries.**
- **To encourage faculties and students to file patents in Indian & International agencies.**
- **To encourage the student to participate in the seminar, conferences and workshops conducted by the other colleges/ universities and industries.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

28

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

GIET School of Pharmacy NSS unit constituted 100 volunteers to perform social activities and ethical values among the students. Some of the social activities are women's rights, social justice, jal shakti Abhiyan, poshan abhiyaan, medical camp, eye camp, blood donation camp, swatch bharat, etc.,

Extention activity organized by GIET School of Pharmacy and its impact on the society

S.No

NAME OF THE PROGRAMME

IMPACT ON THE SOCIETY

1

Children sport activities

Seven programs are conducted

Sport gives children the ideal outlet to stay active while having fun and learning important life lessons.

2

Distribution of necessities in old age home

Distribution of blankets and fruits in old age homes

Made us uplift our humanitarian activities

3

Poshan Abhiyan

Four programmes are conducted

Poshan Abhiyaan is focused on improving the nutritional health of young women in adolescence, pregnant women, breastfeeding moms, and children aged 0 to 6 years.

4

Health Camps

Three health camps are conducted during the A.Y.

Needy people are receiving care from authorised individuals. People and students are aware of the importance of blood donation

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

953

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

23

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

23

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

GIET School of Pharmacy is located in Rajahmundry, East Godavari District of Andhra Pradesh state. This institution has extraordinary infrastructure facilities and excellent teaching methodologies which are maintained properly and updated as per the needs of higher education and the Pharmacy Council of India. IQAC cell has been developed to implement, maintain and sustain the quality education in this institute in addition to the ISO quality framework. For effective teaching/learning, classrooms are well equipped with infrastructure and equipment like LCD projectors. Conference and seminar halls are equipped with ICT facilities. Drug museums and medicinal plants gardens are maintained in this institution. In order to promote a healthy teaching-learning environment GIET School of Pharmacy has a clear policy for the creation and enhancement of required infrastructure.

The management of GIET School of Pharmacy always ensures the availability of physical infrastructure as specified by the regulations of PCI and Andhra University, Visakhapatnam. The college has provided all its departments with all facilities like furnished office rooms and separate restrooms for boys and girls. For differently-abled persons, this institution has provided a ramp for easy movement of wheelchairs. Faculty members encourage the students to use highly sophisticated instruments like FTIR, HPLC, Spectrophotometer, tablet coating pan etc., and these instruments are having annual maintenance contracts for proper maintenance. This institution also has CPCSEA approved animal house that is maintained as per the guidelines. All the classrooms and laboratories are properly ventilated in order to ensure ventilation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To participate in all indoor and outdoor sports activities, this institution provides ample opportunities for students. A spacious playground for outdoor sports/games like cricket, volleyball, kho-kho, throwball, and kabaddi is available. This institution is provided with indoor games like caroms and chess. For participation in various sports events, sports uniforms are provided to the students. To explore and nourish the hidden talents of the students, cultural activities are also encouraged. GIET School of Pharmacy regularly organizes sessions on yogasanas and stress management in order to motivate the students to practice yoga & meditation. To create awareness among the students, this institution celebrates "World Yoga Day". Various sports activities are conducted in order to maintain the students' physical and mental health. This institution has a well-furnished 350 people capacity conference hall and 40 people capacity seminar hall for conducting conferences, seminars, and curricular and extracurricular activities.

This institution also encourages and motivates the students to participate in quizzes, essay writing and elocution competitions. This institution maintains the records of all the events attended by the students and their achievements at the college level or regional level or state level or national level.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.41

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The learning process at GIET School of Pharmacy is supported by a rich and voluminous library with an internet facility. The library is having more than 7078 textbooks, reference books, periodicals and national/international journals. To guide the students for easy issues and return of the books, the library is supported with ECAP software.

The library of GIET School of Pharmacy has a seating capacity of more than 150 students at a time. For student/faculty use, computers are provided with internet facilities for e-resources access. For internet access on personal notebooks/ laptops, it is also provided with a Wi-Fi facility. For the convenience of the students, the library is provided with a photocopying facility.

Online journals, e-books and other e-resources are available from Knimbus for the students and staff through a library subscription. For smooth functioning, we have provided a departmental library to individual PG departments. The area of the library is almost 2400 Sq.ft. For the students/staff, the library has a free access system where they can choose the book that is required by them for the issue.

Students who are admitted newly into B. Pharm/M. Pharm/Pharm.D is provided with an orientation that includes the rules and regulations of the library, the process of issuing and return of

the books and the availability of the e-resources and their access to utilize. The library is having ECAP software that facilitates accession, issue/return, OPAC and stock verification.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.7

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

171

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Apart from the computers in the library, GIET School of Pharmacy has a separate computer lab and individual computers are provided for the departmental HODs & administration staff. The library and the computer lab consist of 91 computers whereas 36 computers are present in different departments with a total of 127 systems. All the computers are installed with various latest software that is required for academic support. In order to prevent, detect and remove malware, antivirus is installed on all computers. The digital library is equipped with computers connected to the internet for use of e-journals subscribed to by the institution. GIET School of Pharmacy is having the subscriptions like Knimbus library portal, Micromedex and Experimental Pharmacology Series Software.

For the use of ICT-enabled teaching, the classrooms and seminar hall are having a Wi-Fi facility. This institution has an internet facility (BSNL) with 120 MBPS speed. All the IT facilities are regularly updated including the Wi-Fi facility. All the college systems are provided with optical fibre cabling and CAT6. The internet facility will be upgraded to a higher configuration and speed every year. Staff can take the classes by using LCD projectors which can be connected by means of laptops.

This institution has laboratory assistants, electricians and system administrators to maintain the computers. On regular basis, the equipment in the laboratory is serviced. The central office manages the institute's official website with regular updates on various events and activities of the institute.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

127

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

39.60

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

With security systems and personal assignments, physical facilities on campus are protected. By logging into the college maintenance register, the staff members submit the requests for facility, equipment maintenance and/or repair. In order to check the status of the projects and also to allocate the workload, staff meetings are held regularly. Program equipment and supply needs are evaluated by the program advisory team, instructors & directors and submit the annual budget requests for the purchases required.

Physical infrastructure:All the common amenities and support systems like water, electricity, power backup, internet, garden, playground etc., are maintained by the maintenance department.

Laboratories:All the facilities are supervised by the Heads of the departments. Company representatives visit the institution regularly to fulfilling the maintenance contract.

Library:An accession number is provided for all the books and the segregation of the books is done based on the subject. The entry register is available in the library.

Sports:To look after the day-to-day activities and maintenance of the sports facilities, a sports department is available on campus.

Computers:In order to use the ICT (Information and Communication Technology) solutions in pharmacy, the institution has a well-equipped infrastructure in the aspects of software and hardware facilities. A full-time system analyst monitors and maintains all the computers in the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

280

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

236

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

75

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

75

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

75

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

08

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

37

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution believes in transparency and it encourages the student's participation in academics, administration, curricular, co-curricular and extra-curricular activities, by involving them

to be part of many committees.

The Student's Union organizes academic & annual cultural competitions and sports events every year among students. It plays a transparent role in the process of selecting the students for scholarships and any other decisions like interviews etc. It involves in taking major decisions of the institute on teaching, learning, administration and governance in collaboration with faculty members every year.

Students are the prime movers in many activities on campus. Students exhibit all-around development by involving themselves in various academic, co-curricular and extra-curricular activities which are organized by various committees. Such representative bodies' main aim is to promote cooperative culture among the students and to develop their leadership abilities. The councils & committees which play a vital role are Institution Student Council, Grievance Redressal Cell, Cultural Committee, Sports Committee, Hostel Advisory Committee, Anti sexual harassment committee, Anti-Ragging committee, Alumni Committee etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Meeting and greeting college friends always fills in with a rush of nostalgia and reminiscence of all the good times spent together. It can be a task to address everyone and create an aura of positivity while comforting every alumnus.

The Alumni Association of GIET School of Pharmacy was established and registered in the year 2009 after the first outgoing batch of the college 2004 – 2008 under the Societies of Registration Act. The alumni association brings former students together to maintain a connection with their Institute and fellow graduates. Being a part of this association can open many doors for everyone to reap a lot of different benefits. Through these alumni meets, a strong bond is created between the passed-out students and the current batch of students. GIET Alumni association gathers all alumni annually and organizes a gathering to enlighten a ray of light to the budding pharmacist through their field experience and knowledge.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To significantly enhance the development of a civilization that combines cutting-edge technology with profound human values by raising students who possess unmatched knowledge and a strong sense of morality.

Mission

To provide top-notch professional education and training infused with a strong sense of discipline and ethics in order to develop students and people who can effectively contribute to the development of a knowledge society and, in doing so, work to improve the lives of those around them with a human perspective.

Governance:

In order to define and create its governance, the GIET School of Pharmacy kept its vision and goal in mind. The Institution is working hard to fulfil its mission in order to achieve its goal. Infrastructure, high-quality academic procedures, and effective governance are the main drivers of stakeholder performance.

Numerous academic and administrative committees are established to ensure effective institutional governance. For there to be effective governance, all members of the student community, faculty, and prospective employees must have access to information about management and academic matters. The principal, each department head, and senior faculty members make up the academic committee for the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization:

The institution has a system in place for distributing power and giving each employee operational autonomy so that they may all contribute to the institution's success. The committees manage and oversee their work in a thorough and beneficial manner through participative management. Resolutions from meetings are used as the basis for decisions in accordance with institutional norms.

Participative Management:

The faculty participation in management tasks including decision-making and implementation through various academic and non-academic committees is an institution's strength. Employees are encouraged to demonstrate their abilities and capabilities, which improves an organization's performance in pursuit of its vision.

The organisation supports participatory management, which encourages input from both employees and students.

Reflection of the institute's Mission and Vision by the leadership:

Planning and policy making:

The principal develops action plans in collaboration with faculty members, reviews the results of their implementation during meetings with functional committees, and modifies them as appropriate if adjustments are necessary.

Interaction with faculty and stakeholders:

The principal makes sure that everyone is participating in various activities. The faculty members play a significant part in several committees and cells, contributing to decision-making, plan implementation, and developing long-term, strategic strategies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The GIET School of Pharmacy is dedicated to providing students with a quality education that will help them to cultivate the proper attitudes, professional competence, and ethical principles.

- Providing top-notch facilities and a positive learning atmosphere.
- Fostering a positive workplace culture and encouraging everyone to give their best.
- Adopting the most recent technological developments in the field of education in order to proactively respond to the changing needs of parents and society.
- Adhering to the standards of ISO 9001:2015 and making constant efforts to improve the institution's operational quality.

The strategic plan for the institution's improvement of quality is as follows, taking into account the aforementioned factors:

- Increase the number of jobs placed in MNCs.
- Boost industry-institute partnerships.
- Standardising the teaching and learning processes based on ICT.
- Firming alumni.

The IQAC reviews all the aforementioned strategic initiatives and makes decisions regarding matters pertaining to academic quality assurance.

Implemented Plan:

Placement & Training Cell offers chances from numerous well-known firms and industries. Classes on soft skills development, problem-solving, and personality development are taught to students in order to broaden their knowledge.

Agreements with a number of organisations to standardise industry needs at the institute through joint efforts.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body

The top of the administrative hierarchy is Governing Body. The Governing Body is consulted by the principal. Eminent academicians, industrialists, and administrators make up the Governing body, which creates the norms and guidelines for academic and administrative activities in accordance with the institute's vision and purpose statements.

The pharmacy programme at GIET uses a decentralised decision-making system. The institutional norms and policies that make up the organisational structure describe how different job positions and duties are assigned, managed, and coordinated. The college's organisational structure also affects how information moves from one level to another.

The Chief duty of the institution's Head are

1. Ensuring the construction and oversight of appropriate, effective, and efficient systems of control with accountability.

2. Keep track of, assess, and recommend corrective actions for the institution's instructional programmes.

3. Establish the requirements and plan the institution's instruction.

In light of the aforementioned, the Governing Body and Academic Advisory Committee at the GIET School of Pharmacy are well-organized. The principal informs the Department Heads of the decisions taken by the GB and Academic Advisory Committee. HOD's

then communicate this to the teaching and non-teaching employees.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute offers both teaching and non-teaching staff welfare, which creates a great workplace atmosphere for academic and personal development.

Welfare Measures for Teaching and Non-Teaching Staff

1. **Employees Provident Fund as per PF rules: Teachers who are interested are encouraged to avail of the PF benefits at the institution. This is done in keeping view of the financial safety of employees or their dependents.**
2. **Maternity Leave: The women employees are extended maternity leave as per the service rules of the institution.**
3. **The college has provided a health insurance policy for all the employees without any contribution from the employees in**

this regard.

4. Funding Registration fees and Travel expenses for Faculty attending Conferences and Workshops and Faculty Development programs.
5. Provision of availing Lunch in the campus mess.
6. Advance amounts disbursed by the College in case of emergency for Faculty.
7. The staff was given On Duty for attending the External Examination, Seminars and Inspections which have been specified by the institution concerned. They were encouraged to participate in workshops to update their knowledge.
8. Financial aid is provided to pursue skill development.
9. Free Wi-Fi facility for the staff inside the college campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

32

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

43

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal system

The college holds that an educational institution can only best fulfil its mission if its staff is augmented and given the

necessary authority. As a result, the college places a high value on both the teaching and non-teaching staff's performance.

Both teaching and non-teaching personnel are subject to a performance appraisal system at the institution. Annual performance reviews are conducted. The management is constantly actively involved in the staff members' performance reviews. The administration keeps a close eye on how the teaching faculty and non-teaching faculty behave at work.

Faculty, staff, and management receive helpful input from the Performance-Based Appraisal Reports (PBAS) to aid in their comprehension of the shifting needs of students. For self-evaluation, all the faculty members submit the necessary Performa. The college also uses a confidential reporting system.

For this, two different forms of Performa are being used: one for teaching staff and the other for non-teaching staff.

The following parameters are included in the format of the faculty member's self-evaluation form

- Feedback from students regarding the teaching of concerned faculty members
- Results of the semester's exams for the subject(s) that the concerned faculty was teaching.
- During the semester, the concerned faculty member publications are also considered.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The GIET School of Pharmacy has a clear system in place to keep track of how effectively and efficiently the money it has available is being used. Internal audits may assess how an organisation's risk management and governance procedures might be made more effective. In contrast, an independent auditor conducts

an external audit in compliance with the law.

For the most efficient and effective use of financial resources for academic and administrative goals, the institution adheres to a clearly defined financial policy.

Internal Audit

To conduct the audit on a regular basis, an internal auditor is appointed. An efficient method for assessing and improving the effectiveness of financial transactions can be followed with the use of an internal audit. Every financial year, the Institute auditor conducts a quarterly audit of the accounts, checking all bank accounts, cash books and ledger accounts.

External Audit

The statutory audit is carried out by an external auditor that the society has appointed. An exhaustive analysis and verification of each financial year's transactions. Once a year, the institute office will be visited by the external statutory auditor who will vouch for the audit and deliver the final audit report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.5

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution constantly keeps an eye on how effectively and economically the financial resources available are being used to build out the infrastructure necessary to support the teaching-learning process.

Mobilization of funds:

Tuition fees serve as the College's primary revenue source. Management allows a specific budget at the start of each year based on the needs of each department. The principal sends the report to the college accounts wing on behalf of the college finance committee after it has been periodically reviewed.

If there is a deviation, the head of the department must explain the problems. The College uses the money received from tuition collections for monthly salary payments and college upkeep. The College practices good stewardship to limit this.

The College charges separate fees for transportation and accommodation. When money is short, the management is always willing to make investments from their own resources or take out bank loans.

Utilization of Funds:

College uses a methodical process for the best possible use of its financial resources to cover a variety of costs, including academic, administrative, maintenance, and other costs. The institution has a prospective accounts department to handle financial planning and resource utilisation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To organise the institution's quality initiatives, the Internal Quality Assurance Cell (IQAC) was founded. Prior to the formation of the IQAC, the institution's quality initiatives were evaluated by the Academic Advisory Committee (AAC). At its first meeting, IQAC made the decision to examine all quality programmes. A number of quality efforts that have been put into place by IQAC include.

1. Realizing the institution's mission and vision is IQAC's primary goal.
2. Putting the quality standards into practice
3. Recording the methods for ensuring quality
4. Redefining the new objectives and assessing their level of achievement.

GIET School of Pharmacy - IQAC Objectives:

- To create a system for deliberate, consistent, and catalytic action to enhance the institution's academic and administrative performance
- To encourage actions that will improve institutional performance by internalising quality culture and institutionalising best practices
- For a number of years, the Academic Committee of the college has been responsible for the internal quality assurance components of the college, particularly with regard to the teaching-learning process.

Curriculum analysis and bridging the gaps are two important areas that IQAC regularly monitors and documents. Other factors monitored include,

- Initiatives for Innovation and Research
- Effective alumni participation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is responsible for planning, creating, offering, and putting into practice rules for reviewing curricula, instruction, teaching, and learning resources. Modern teaching methods, activities, evaluation tools, and methodologies are employed to improve overall performance and help the Institute reach its objectives.

Examples of two institutional reviews and teaching-learning improvements put into action are

Incubation Centre and Video Classes

GSP has built an Incubator Centre in the organization. The incubation centre's mission is to support academics and staff who have creative ideas, help them become marketable products, and bridge the gap between the business and academic worlds. Activities will be carried out throughout the year to inspire young minds to come up with original ideas, and resolve challenges relating to current healthcare and pharmaceutical issues. GSP Incubator Centre keeps an eye on research projects and the development of various dosage forms as well as the isolation of natural compounds with potential as medicines.

Video lectures are shown for special topics in connection with the syllabus, but connected to the most recent technology in the relevant disciplines, in addition to smart classroom lectures. Students are exposed to a complete grasp of the processes through visual means with maximum impact through these video lessons.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

GIET School of Pharmacy conducts various programs to promote gender sensitization. The aim of the college is to encourage women's empowerment and gender equity. It conducts seminars and webinars on women's empowerment to encourage female students and staff. GSP conducted a webinar on 'Women empowerment: Rise and Redefine' to encourage women to boost their status through literacy, education, training, and awareness creation. It also organizes various seminars, including 'Gender Sensitization: Female Hygiene & Cancer Issues,' 'Awareness on POSH act,' and 'Equality at the workplace' to inform the girl students about maintaining hygienic conditions and to get knowledge on sexual harassment in the workplace. Student counselling is conducted periodically to know the student's problems, and the counsellor will analyze suitable solutions. A self-defence program was organized on campus by the Karate academy, Kovvur. A mentoring system is also included for each course to get good conduct for the students in academics and a culture of respect.

GIET School of Pharmacy concentrates on its students and staff through its efforts to reach the vision and mission of the institute.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

GIET School of Pharmacy has developed techniques for managing waste produced on campus.

1. Solid waste Management - Collegestrictly instructs staff and students about the segregation of waste. Everyone should use the dustbins provided on each floor. Waste paper and carton boxes are given away to vendors who have a memorandum of understanding with the institute.

2. Liquid waste Management -Wastewater from sanitary facilities is dumped into septic tanks scattered throughout campus. Extra wastewater will be discharged into the nearby natural drainage system. Because the amount of wastewater produced by laboratories is so small, it is handled alongside septic sewage. Wastewater

from RO plants is mixed with wastewater and used for watering plants, gardening, and other purposes.

3. Biomedical waste management - The collegecampus does not currently use hazardous chemicals or biochemicals, such as infectious disease pathogens, patient blood, or radioactive materials. But use syringe needles and swabs for blood grouping, bleeding, and clotting, Hemoglobin experiment as part of curriculum.

4. E-waste Management -E-waste is created when an electronic product is discarded after the end of its useful life. E-waste mainly includes obsolete electronic devices, such as computer systems, servers, monitors, compact discs(CDs), printers, scanners, copiers, calculators, fax machines, battery cells, etc. E-waste is disposed of through vendors.

5. Hazardous chemicals and radioactive waste management:Students are strictly advised to take precautions during chemical handling. Staff and lab-technicians concentrate on the safety of students. They tutor the safe handling of chemicals in lab. For hazardous chemical use, fuming chambers are provided in labs.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and	C. Any 2 of the above

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

GIET Institute organizes various programs to provide an inclusive environment. It works to promote tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. It supervises positive interaction among students of various ethnic environments. It celebrates various cultural programs to represent the diversity in the culture of India. Students from different ethnic backgrounds attend programs and represent their traditional strategies. Pongal and Onam celebrations are such events conducted in the college.

Commemorative days like Independence Day, Teachers Day, and Unity Day are celebrated on campus to develop social harmony among the students and staff. Irrespective of culture, religion, region, language, and community, everyone in the college follows their respective code of conduct. The institution established the Grievance redressal Committee, the Anti-Ragging committee, Anti-sexual harassment committee for the welfare of the students and staff of the college.GIET School of Pharmacy not only provides academic and cultural activities but also builds various sports activities for students to develop physically.

The institution makes the students join in every event actively, which paves the way for an inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

GIET School of Pharmacy creates awareness among its staff and students about the constitutional obligations in aiming to make them good citizens. National festivals like Independence Day and Republic Day have been celebrated annually by the institution. The principal and vice-principal of the college motivate the staff and the students by remembering the efforts of many revolutionary Indian freedom fighters.

Institute organizes 'Constitution Day' annually to spread Constitutional values and ideas among students. It also conducts vigilance awareness week yearly in cooperation with the local ONGC corporation. It conducts competitions for the students to bring integrity among the students in all aspects of life for the Nation's development.

GSP also celebrates Human Rights Day, Legal services day, and National Unity Day every year by conducting seminars from judges and lawyers who explain human rights to the students.

The college adopted Patha Velugubanda village to develop the citizens' responsibilities among students. NSS Unit conducts special camps in that village frequently to motivate people to maintain cleanliness, health importance, and awareness of various diseases.

Great efforts have been attempted by the institute to sensitize the students and staff of the college about constitutional obligations such as human values, rights, duties, and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

GIET School of Pharmacy celebrates national and international days to improve students' and employees' ethical values.

It organizes national days, such as

- **Constitution day (26th November)**
- **National deworming day (10th February)**
- **World kindness day (13th November)**
- **National Unity Day (31st October)**

- **World AIDS day (1st December)**
- **World cancer day (4th February)**
- **National legal services day (9th November)**
- **Human Rights Day (10th December),**
- **International Men's Day (19th November),**
- **International Women's Day (8th March)**
- **Independence Day (15th August)**
- **Republic Day (26th January)**
- **Teacher's day(5th September)**
- **National filarial Day (10th February)**

Commemorative days like Teachers Day and National Unity Day are celebrated in commemoration of Dr Sarvepalli Radha Krishnan and Sardar Vallabhbhai Patel.

National Festivals like Pongal and Onam is celebrated yearly by the college to encourage the traditions among the students.

International women's and men's days are celebrated to encourage gender sensitization.

World Pharmacist Day and National Pharmacy week are celebrated to spread the importance of the Pharmacy profession.

Constitution day, Human Rights Day, and Legal services day are organized to make the students aware of their social values and rights.

Independence Day and Republic day are organized in the college to know the sacrifices of the freedom fighters to get independence.

By conducting all the national and international days, the college provides students with knowledge about their role in nation-building.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I:

Title of the practice: Improving teaching and learning systems

Objectives of the Practice:

1. To enhance pedagogical responsibilities and regulate the college's best practices.
2. To Provide support for developing students' learning knowledge and skills.

The Practice: The teaching and learning system includes preparing a lecture plan and distributing it to the students before the academic year starts. It improves students' curiosity about a particular topic, encourages them to ask queries, increased interaction, and improves their performance in internal and external assessments. Integrated learning is encouraged through the continuous evaluation system, like group discussions.

Best Practice -II:

Title of the Practice: Promotion of research

Objectives of the Practice:

1. Engaging faculty in writing papers, patents, and book chapters.
2. Encouraging the staff to upgrade their qualification by registering for a PhD.

The Practice: The Institution encourages the staff to upgrade their qualification by registering for PhD under part-time research in reputed Universities. Institute conducts meetings and motivates the faculty to do minor and major research projects through funding agencies. The Institutional Research committee promotes the research activities in the staff by setting targets for the achievement of an action plan which has been reviewed accordingly.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision: To grow and become the country's finest and most favoured educational institution at all levels of academic study.

Mission: To promote human excellence inculcated with integrity, loyalty, and a spirit of service to humanity through global standards education steeped in Indian ethos and values.

As part of its Vision and Mission, Institute has adopted STRIDE as its institutional mantra.

S-Students: Students being the primary focus, were awarded scholarships and gold medals. They can be encouraged by conducting sports, cultural meets, and other activities.

T- Teachers: Teachers are the primary source of achieving excellence in any educational institution; their accomplishments in aspects of publications, organizing various events, and contributions in curricular, co-curricular, and extracurricular activities are all taken into consideration.

R- Results: Assessments of all class results and the reasons for the results are discussed.

I-Infrastructure: Infrastructure adequacy andrequirements for providing facilities, equipment, and all other effective teaching aids are presented.

D-Distinctiveness: Identity Innovative measures, strategies, and remarkable accomplishments that genuinely add value are being taken into account.

E-Evaluation: The practices for continuous monitoring of institutional activities, their implementation, and accountability are considered because the core concept will fail if the

institution's policies are not executed through the designated processes.?

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

GIET School of Pharmacy attempts to give skill-based quality education to get successful professionals. The future plans include

1. **Improving the quality of Research and development to the next level.**
2. **Planning to focus on getting new funds and projects from national and international funding agencies.**
3. **Motivating the staff to involve in the research according to the current trends.**
4. **Maintenance of collaboration with industries and getting new MOUs from well-established industries.**
5. **Planning to Organize research-oriented Faculty development programs, seminars, sports, and cultural activities, encouraging the staff and students to participate in every event and improving the students' entrepreneurship skills to survive in the challenging world.**
6. **Arranging career guidance programs for the students and helping them to select a promising career.**
7. **Improving the Alumni Association and increasing the involvement of Alumni in college activities.**
8. **Improving NSS activities in the surrounding local areas and creating awareness among local people regarding health, hygiene, diseases, vaccinations, etc.,**
9. **We are planning to conduct workshops in different departments to improve the student's practical skills.**