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GIET SCHOOL OF PHARMACY

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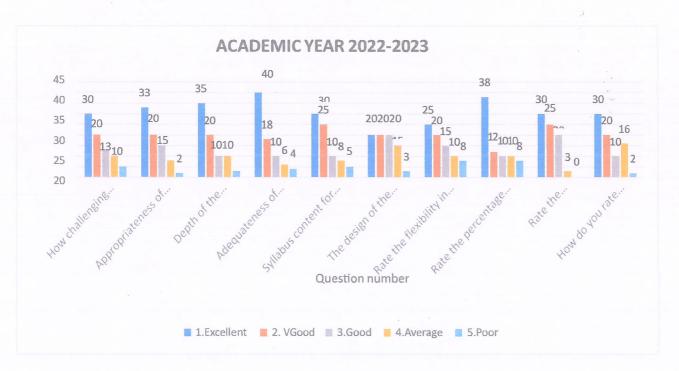
NH-16, Chaitanya Knowledge City, RAJAHMUNDRY – 533 294, E.G. District, (A.P.)

Tel: 0883 – 2484444, 6577444, Fax: 0883 – 2484444, 2484739.

STUDENT FEEDBACK ANALYSIS FOR ACADEMIC YEAR 2022-2023

Students feedback on curriculum collected, can be used to improve the quality of syllabus, Course design and delivery modes. The data are analysed and their suggestions are considered for possible incorporation in the curriculum.

For the Academic year 2022-2023, the college collected feedback from B Pharm& Pharm D students, 90 responses are collected and analysed.



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PRINCIPAL

Or. M.D.DHANA RAJU Principal M.Pharm.,Ph.D GIET SCHOOL OF PHARMACY JH-16, Chaitanya Knowledge City, RAJAHMUNDRY-533 296 (AP)



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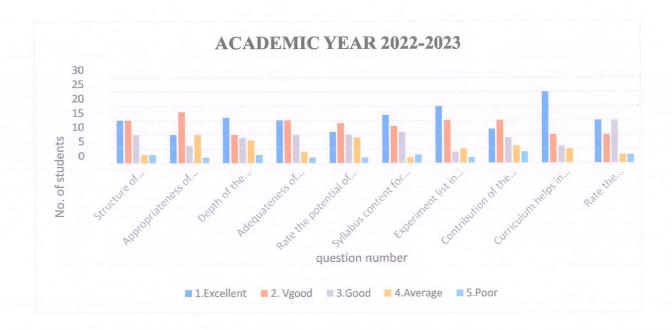
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TEACHERS FEED BACK ANALYSIS FOR ACDEMIC YEAR 2022-2023

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Faculty, the most important person in curriculum design, implementation and development. So, faculty feedback is taken in priority. Faculties feedback on curricular aspects plays an important role in quality improvement and enhancement.

For the Academic year 2022-2023, 46 feed backs are collected and analysed.



PRINCIPAL

Dr. M.D.DHANA RAJU Principal M.Pharm.,Ph.D GIET SCHOOL OF PHARMACY VH-16, Chaitanya Knowledge Cl RAJAHMUNDRY-533 296 (AF

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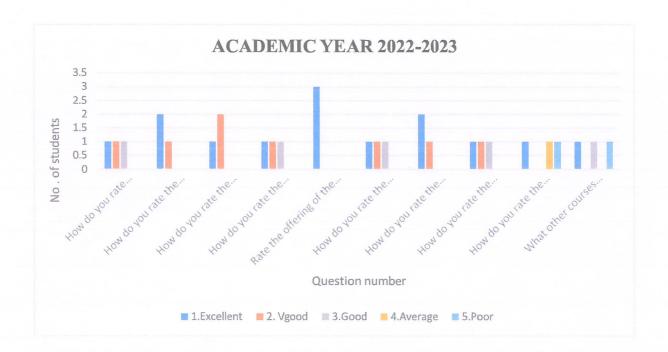
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EMPLOYERS FEDBACK ANALYSIS FOR ACADEMIC YEAR 2022-2023

Employers acts as a major stake holder, Feedback from the employers gives us input regarding enhancing the employability of our students.

For academic year 2022-2023, 5 responses are collected and analyzed





PRINCIPAL

Dr. M.D.DHANA RAJE Principal M.Pharm.,Ph.D GIET SCHOOL OF PHARMACY NH-16, Chaitanya Knowledge City RAJAHMUNDRY-533 296



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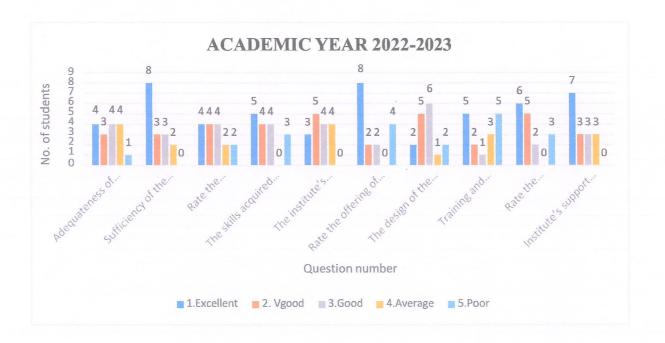
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ALUMNI FEDBACK ANALYSIS FOR ACADEMIC YEAR 2022-2023

Alumni provide valuable feedback as they provide inputs regarding improvements in curriculum for employability of students.

For academic year 2022-2023, 16 responses from the alumni are collected and analyzed

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PRINCIPAL

Principal M.Pharm.,Ph.D.
GIET SCHOOL OF PHARMACY
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'AJAHMUNDRY-533 296 (Ar.)

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STUDENTS' FEEDBACK ON CURRICULUM (2022-23)

Name of the Student: A. V. N. Anuska	Regd.no: 62016660100
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Programme/Semester: B. pharmacy in your 2 Semester

This questionnaire is intended to collect information for quality improvement of the programme/institution

Directions:

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For each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5. (1- Excellent, 2- Very good, 3- Good, 4- Average, 5- poor)

S. No	Teaching, learning and evaluation	1	2	3	4	5
1	How challenging was the syllabus offered by the courses	~				
2	Appropriateness of the sequences of the course provided in the curriculum	V				
3	Depth of the syllabus for the course in relation to the competencies expected by industry's current global scenarios		V			
4	Adequateness of textbooks and reference books mentioned for the courses	~				
5	Syllabus content for the courses in terms of burden on students	V				
6	The design of the courses in terms of extra learning or self-learning		V			
7	Rate the flexibility in choosing the electives in relation to technology advancements	V				
8	Rate the percentage of the courses offering LAB components	V				
9	Rate the opportunities in the college for research activities					
10	How do you rate transparency of the evaluation system					
	TOTAL	6	2			

Any	other suggestions:			

Date: 8 5 2023

Signature A. Arusha.

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STUDENTS' FEEDBACK ON CURRICULUM (2022-23)

Name of the Student: B. Nishi-tha Naido Regd.no: 620166601002

Programme/Semester: Bpharmacy 3rd year and Semester

This questionnaire is intended to collect information for quality improvement of the programme/institution

Directions:

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For each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5. (1- Excellent, 2- Very good, 3- Good, 4- Average, 5- poor)

S. No	Teaching, learning and evaluation	1	2	3	4	5
1	How challenging was the syllabus offered by the courses		~			
2	Appropriateness of the sequences of the course provided in the curriculum	1				
3	Depth of the syllabus for the course in relation to the competencies expected by industry's current global scenarios		1			
4	Adequateness of textbooks and reference books mentioned for the courses		/			
5	Syllabus content for the courses in terms of burden on students		~			
6	The design of the courses in terms of extra learning or self-learning	/	•			
7	Rate the flexibility in choosing the electives in relation to technology advancements		~			
8	Rate the percentage of the courses offering LAB components	/				
9	Rate the opportunities in the college for research activities					
10	How do you rate transparency of the evaluation system	/				
	TOTAL	4	6			

Any	other suggestions:	

Date: 08.05.2023

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STUDENTS' FEEDBACK ON CURRICULUM (2022-23)

Name of the Student:	B.Rohit	Reddy	Regd.no:	62016660	1003
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Programme/Semester: 8. Pharmacy II Year I Semester

This questionnaire is intended to collect information for quality improvement of the programme/institution

Directions:

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For each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5. (1- Excellent, 2- Very good, 3- Good, 4- Average, 5- poor)

S. No	Teaching, learning and evaluation	1	2	3	4	5
1	How challenging was the syllabus offered by the courses	V				
2	Appropriateness of the sequences of the course provided in the curriculum	1				
3	Depth of the syllabus for the course in relation to the competencies expected by industry's current global scenarios		/			
4	Adequateness of textbooks and reference books mentioned for the courses		/			
5	Syllabus content for the courses in terms of burden on students		/			
6	The design of the courses in terms of extra learning or self-learning		/			
7	Rate the flexibility in choosing the electives in relation to technology advancements	1				
8	Rate the percentage of the courses offering LAB components		1			
9	Rate the opportunities in the college for research activities	1				
10	How do you rate transparency of the evaluation system	1				
	TOTAL	5	5			

Any other suggestions:	
,	

Date: 8 5 2023

B. Rohit Leddy Signature

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STUDENTS' FEEDBACK ON CURRICULUM (2022-23)

Name of the Student: B. Sukcerthi	Regd.no: 620166601005
Programme/Semester: B. pharmaly/3 year-2	semester
This questionnaire is intended to collect information for quality	

programme/institution

Directions:

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For each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5. (1- Excellent, 2- Very good, 3- Good, 4- Average, 5- poor)

S. No	Teaching, learning and evaluation	1	2	3	4	5
1	How challenging was the syllabus offered by the courses	~				
2	Appropriateness of the sequences of the course provided in the curriculum		/			
3	Depth of the syllabus for the course in relation to the competencies expected by industry's current global scenarios	~				
4	Adequateness of textbooks and reference books mentioned for the courses		~			
5	Syllabus content for the courses in terms of burden on students	V				
6	The design of the courses in terms of extra learning or self-learning		/			
7	Rate the flexibility in choosing the electives in relation to technology advancements	~				
8	Rate the percentage of the courses offering LAB components		/			
9	Rate the opportunities in the college for research activities	~				
10	How do you rate transparency of the evaluation system	~				
	TOTAL	6	4			

Any other suggestions:		
Any other cultogetions.		
Ally Utilet Suggestions.		

Date: 0-8-05-2023

B. Sukeethi' Signature

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TEACHERS' FEEDBACK A.Y: 2022 - 2023

Name of the Teacher: DY. V. Alekhya Department: Pharmacognony

Designation: Astrocate programme/Semester: B. Pharmacy

This questionnaire is intended to collect information for quality improvement of the programme/institution

Directions:

For each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5. (1- Excellent, 2- Very good, 3- Good, 4- Average, 5- poor)

S. No	Curriculum, teaching, learning and evaluation	1	2	3	4	5
1	Structure of curriculum framed for the entire program	~				
2	Appropriateness of the sequences of the course provided in the curriculum					
3	Depth of the syllabus for the course in relation to the competencies expected by industry's current global scenarios		/			
4	Adequateness of textbooks and reference books mentioned for the courses	~				
5	Rate the potential of students in understanding the course objectives	<u></u>				
6	Syllabus content for the courses in terms of burden on students	✓				
7	Experiment list in stimulating the interest of students in the subject	/				
8	Contribution of the courses in terms of professional core area	~				
9	Curriculum helps in building entrepreneurial motives which helps to the students for starting their projects		~			
10	Rate the opportunities for employment and entrepreneurship		~	-		
	TOTAL	6	4	_	_	_

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Any other suggestions:	
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Date: 03. 05. 2013

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TEACHERS' FEEDBACK A.Y: 2012 - Lol3

Name of the Teacher : D. Kavi The

Department

: Pharmaceulied Chemistry : Pharma

Designation

: Assislant protessor Programme/Semester

This questionnaire is intended to collect information for quality improvement of the programme/institution

Directions:

For each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5. (1- Excellent, 2- Very good, 3- Good, 4- Average, 5- poor)

S. No	Curriculum, teaching, learning and evaluation	1	2	3	4	5
1	Structure of curriculum framed for the entire program	1				
2	Appropriateness of the sequences of the course provided in the curriculum	/				
3	Depth of the syllabus for the course in relation to the competencies expected by industry's current global scenarios		/			
4	Adequateness of textbooks and reference books mentioned for the courses	1				
5	Rate the potential of students in understanding the course objectives	1				
6	Syllabus content for the courses in terms of burden on students			1		
7	Experiment list in stimulating the interest of students in the subject		/			
8	Contribution of the courses in terms of professional core area	1				
9	Curriculum helps in building entrepreneurial motives which helps to the students for starting their projects	/				
10	Rate the opportunities for employment and entrepreneurship		/			
	TOTAL	6	3	1	0	0

Any other suggestions:	

Date: 03 05/23

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TEACHERS' FEEDBACK A.Y: 2022-2623

Name of the Teacher	: N Mehors	Department Department	: Phormac	y practice
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: Assistant professor Programme/Semester : Morm - D Designation

This questionnaire is intended to collect information for quality improvement of the programme/institution

Directions:

For each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5. (1- Excellent, 2- Very good, 3- Good, 4- Average, 5- poor)

S. No	Curriculum, teaching, learning and evaluation	1	2	3	4	5
1	Structure of curriculum framed for the entire program	/				
2	Appropriateness of the sequences of the course provided in the curriculum		√			
3	Depth of the syllabus for the course in relation to the competencies expected by industry's current global scenarios	~	,			
4	Adequateness of textbooks and reference books mentioned for the courses		~			
5	Rate the potential of students in understanding the course objectives		~			
6	Syllabus content for the courses in terms of burden on students	~	,			
7	Experiment list in stimulating the interest of students in the subject			~		
8	Contribution of the courses in terms of professional core area	1				
9	Curriculum helps in building entrepreneurial motives which helps to the students for starting their projects		1			
10	Rate the opportunities for employment and entrepreneurship	1				
	TOTAL	5	4	1	0	0

Anv	other suggestions:	
	omer subbestions.	

Date: 3[5] 2023

N.M.J.V.

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TEACHERS' FEEDBACK A.Y: 2022 - 23

Name of the Teacher: Dr. T. Deepar Department

Programme/Semester : B. Plasmacy

Designation

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: Professor

This questionnaire is intended to collect information for quality improvement of the programme/institution

Directions:

For each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5. (1- Excellent, 2- Very good, 3- Good, 4- Average, 5- poor)

S. No	Curriculum, teaching, learning and evaluation	1	2	3	4	5
1	Structure of curriculum framed for the entire program		\checkmark			
2	Appropriateness of the sequences of the course provided in the curriculum		\(\)			
3	Depth of the syllabus for the course in relation to the competencies expected by industry's current global scenarios	~				
4	Adequateness of textbooks and reference books mentioned for the courses	1				
5	Rate the potential of students in understanding the course objectives	/				
6	Syllabus content for the courses in terms of burden on students		/			
7	Experiment list in stimulating the interest of students in the subject					
8	Contribution of the courses in terms of professional core area	/				
9	Curriculum helps in building entrepreneurial motives which helps to the students for starting their projects	/				
10	Rate the opportunities for employment and entrepreneurship					
	TOTAL	5	4			

Any	other	suggestions:			

Date: 3/5/22

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TEACHERS' FEEDBACK A.Y: 2022-23

Name of the Teacher: Dr. Kv; an alakh Department : P. Analysia.

Designation: Reference & Programme/Semester: B. phan,

This questionnaire is intended to collect information for quality improvement of the programme/institution

Directions:

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For each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5. (1- Excellent, 2- Very good, 3- Good, 4- Average, 5- poor)

S. No	Curriculum, teaching, learning and evaluation	1	2	3	4	5
1	Structure of curriculum framed for the entire program	√				
2	Appropriateness of the sequences of the course provided in the curriculum		/			
3	Depth of the syllabus for the course in relation to the competencies expected by industry's current global scenarios		/			
4	Adequateness of textbooks and reference books mentioned for the courses			~		
5	Rate the potential of students in understanding the course objectives		/			
6	Syllabus content for the courses in terms of burden on students		/			
7	Experiment list in stimulating the interest of students in the subject	/				
8	Contribution of the courses in terms of professional core area		/			
9	Curriculum helps in building entrepreneurial motives which helps to the students for starting their projects		V			
10	Rate the opportunities for employment and entrepreneurship		/			
	TOTAL	2	7	1		

Any other suggestions:	
	\cap

Date: 3 | 5 | 23

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EMPLOYERS FEEDBACK A.Y: 2022 - 2023

3

Name of the Employer: B. Inadum Icia

Designation: EHS Reprosentive

Name of the organisation: Divis 65

This questionnaire is intended to collect information for quality improvement of the programme/institution

Directions:

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For each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5. (1- Excellent, 2- Very good, 3- Good, 4- Average, 5- poor)

S. No	Curriculum, teaching, learning and evaluation	1	2	3	4	5
1	How do you rate relevance of the courses in relation to the program?	$\sqrt{}$				
2	How do you rate the sufficiency of the courses related to industry that are included in the program?		\			
3	How do you rate the competencies/outcomes in relation to the course content?	/				
4	How do you rate the relevance of the topics to the industry?	V				
5	Rate the offering of the in relation to the specialization streams?		V			
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?	$\sqrt{}$				
7	How do you rate the experiments in terms of their relevance to the real-life application?	\				
8	How do you rate the experiments in terms of their relevance to the real-life application?		1			
9	How do you rate the proficiency of our students working with you?	1				
10	What other courses that you suggest to be included in the curriculum?			/		
	TOTAL	6	3	1		

Any other suggestions:		

Date: 15/03/23

3. Thoum Teva Signature

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EMPLOYERS FEEDBACK A.Y: 2022 2023

Name of the Employer: A Rosel.

Designation:

Name of the organisation: Divis Lalos Utd

This questionnaire is intended to collect information for quality improvement of the programme/institution

Directions:

For each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5. (1- Excellent, 2- Very good, 3- Good, 4- Average, 5- poor)

S. No	Curriculum, teaching, learning and evaluation	1	2	3	4	5
1	How do you rate relevance of the courses in relation to the program?		/			
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	/				
3	How do you rate the competencies/outcomes in relation to the course content?		V			
4	How do you rate the relevance of the topics to the industry?	/				
5	Rate the offering of the in relation to the specialization streams?	/				
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?	/				
7	How do you rate the experiments in terms of their relevance to the real-life application?		/			
8	How do you rate the experiments in terms of their relevance to the real-life application?	1				
9	How do you rate the proficiency of our students working with you?		1			
10	What other courses that you suggest to be included in the curriculum?					
	TOTAL	5	5			

Any other suggestions:	

Date: 15-03-2023

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EMPLOYERS FEEDBACK A.Y: 2022 -2023

Name of the Employer:	ch. Purna Prasd	Designation:	46
Name of the organisation:	Divis Labs 14d		

This questionnaire is intended to collect information for quality improvement of the programme/institution

Directions:

For each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5. (1- Excellent, 2- Very good, 3- Good, 4- Average, 5- poor)

S. No	Curriculum, teaching, learning and evaluation	1	2	3	4	5
1	How do you rate relevance of the courses in relation to the program?	/				
2	How do you rate the sufficiency of the courses related to industry that are included in the program?		/			
3	How do you rate the competencies/outcomes in relation to the course content?		/			
4	How do you rate the relevance of the topics to the industry?			V		
5	Rate the offering of the in relation to the specialization streams?	/				
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?		V			
7	How do you rate the experiments in terms of their relevance to the real-life application?		/			
8	How do you rate the experiments in terms of their relevance to the real-life application?	1				
9	How do you rate the proficiency of our students working with you?	1				
10	What other courses that you suggest to be included in the curriculum?		/			
	TOTAL	4	5	1		

Any other suggestions:	

Date: **Signature**

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ALUMNI FEEDBACK FORM ON CURRICULUM (2022-23)

Name of the Student : U. Sainty

Name of the programme: B.phasm

Batch

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: 2014-2021

We are glad that you have spent valuable years pursuing studies at our institute. Your valuable inputs through this questionnaire will be great use for quality improvement of the programme/institution

Directions:

For each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5. (1- Excellent, 2- Very good, 3- Good, 4- Average, 5- Poor)

S. No	Teaching, learning and evaluation	1	2	3	4	5
1	Adequateness of courses offered in the program	/				
2	Sufficiency of the syllabus to bridge the gap between academics and industry		/			
3	Rate the experiential learning of the courses	/				
4	The skills acquired from the curriculum to face the industry challenges/requirements	/				
5	The institute's laboratory and equipment adequateness for practical exposure	/				
6	Rate the offering of electives in relation to technology advancements		/			
7	The design of the courses in terms of extra learning or self-learning			/		
8	Training and placements cell in getting ample placements opportunities	/				
9	Rate the competence and support offered by the teachers	~				
10	Institute's support and contribution for the overall development of students		/			
	TOTAL	6	3	1	D	0

Anv	other suggestions:	

Date: 27 9 21

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ALUMNI FEEDBACK FORM ON CURRICULUM (2022-23)

Name of the Student : H. TNAHU

Name of the programme: Phoom -D

Batch

NAAC ACCREDITED

: 2015 - 2021

We are glad that you have spent valuable years pursuing studies at our institute. Your valuable inputs through this questionnaire will be great use for quality improvement of the programme/institution

Directions:

For each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5. (1- Excellent, 2- Very good, 3- Good, 4- Average, 5- Poor)

S. No	Teaching, learning and evaluation	1	2	3	4	5
1	Adequateness of courses offered in the program	~				
2	Sufficiency of the syllabus to bridge the gap between academics and industry	✓				
3	Rate the experiential learning of the courses		~			
4	The skills acquired from the curriculum to face the industry challenges/requirements	~				
5	The institute's laboratory and equipment adequateness for practical exposure		/			
6	Rate the offering of electives in relation to technology advancements		~			
7	The design of the courses in terms of extra learning or self-learning	/		~		
8	Training and placements cell in getting ample placements opportunities	~				
9	Rate the competence and support offered by the teachers		~			
10	Institute's support and contribution for the overall development of students	1				
	TOTAL	6	4	1		

Any other suggestions:	
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Date: 28-11-2022

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(Affiliated to Andhra University, Approved by AICTE & PCI)

NH-16, Chaitanya Knowledge City, RAJAHMUNDRY – 533 294, E.G. District, (A.P.)

Tel: 0883 - 2484444, 6577444, Fax: 0883 - 2484444, 2484739.

ALUMNI FEEDBACK FORM ON CURRICULUM (2022-23)

Name of the Student: D. Raja

Name of the programme: B. Phaym

Batch

NAAC ACCREDITED

: 2015 - 2019

We are glad that you have spent valuable years pursuing studies at our institute. Your valuable inputs through this questionnaire will be great use for quality improvement of the programme/institution

Directions:

For each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5. (1- Excellent, 2- Very good, 3- Good, 4- Average, 5- Poor)

S. No	Teaching, learning and evaluation	1	2	3	4	5
1	Adequateness of courses offered in the program	V				
2	Sufficiency of the syllabus to bridge the gap between academics and industry	/				
3	Rate the experiential learning of the courses		V			
4	The skills acquired from the curriculum to face the industry challenges/requirements	V	/		,	
5	The institute's laboratory and equipment adequateness for practical exposure		V			
6	Rate the offering of electives in relation to technology advancements			\		
7	The design of the courses in terms of extra learning or self-learning	\checkmark				
8	Training and placements cell in getting ample placements opportunities		V			
9	Rate the competence and support offered by the teachers	N				
10	Institute's support and contribution for the overall development of students		/			
	TOTAL	5	4	1		

Any	other suggestions:	
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Date: 19/7/2022

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NH-16, Chaitanya Knowledge City, RAJAHMUNDRY – 533 294, E.G. District, (A.P.)

Tel: 0883 – 2484444, 6577444, Fax: 0883 – 2484444, 2484739.

ALUMNI FEEDBACK FORM ON CURRICULUM (2022-23)

Name of the Student: A. Suuthi

Name of the programme: B. Phaum

Batch

NAAC ACCREDITED

: 2019 - 2019

We are glad that you have spent valuable years pursuing studies at our institute. Your valuable inputs through this questionnaire will be great use for quality improvement of the programme/institution

Directions:

For each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5. (1- Excellent, 2- Very good, 3- Good, 4- Average, 5- Poor)

S. No	Teaching, learning and evaluation	1	2	3	4	5
1	Adequateness of courses offered in the program	1				
2	Sufficiency of the syllabus to bridge the gap between academics and industry		~			
3	Rate the experiential learning of the courses	~				
4	The skills acquired from the curriculum to face the industry challenges/requirements	/				
5	The institute's laboratory and equipment adequateness for practical exposure		~			
6	Rate the offering of electives in relation to technology advancements			/		
7	The design of the courses in terms of extra learning or self-learning	~				
8	Training and placements cell in getting ample placements opportunities		~			
9	Rate the competence and support offered by the teachers	/				
10	Institute's support and contribution for the overall development of students		~			
	TOTAL	5	4	1		

Any other suggestions:	

Date: 12-7-2012