

Student Centric Methodologies

GIET School of Pharmacy provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behaviour in the correct manner. The college believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem solving methodology.

The students are centre of attention in every educational institution and one of the most important stakeholders; all the programs are premeditated to fulfil their requirements. They are given representation in curriculum development, seminars, group discussions and they are prepared to develop the leadership qualities by giving representation on the basis of the best performance in their results. In every activity, one or two students are selected to represent the student's community.

GIET School of Pharmacy conducts innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. Students are motivated to participate in inter college as well as national level competitions.

The institute focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods viz.

1. Experimental Learning
2. Participated learning
3. Problem solving methods
4. Weekly seminars conducted by students

1. EXPERIMENTAL LEARNING:

Project work

- Practice School for B Pharm Students

- Clinical Projects for Pharm D students
- Experimental Projects for B Pharm Students

Participation in competition at various levels

- For Real time exposure students are encouraged to participated at State and National Level activities

Field Visits

- Faculty identifies and propose Academically significant Field visits and Surveys

Industrial Visits

- Departments plan and organise the industrial visits for students to provide exposure to industrial work culture.

Guest Lecture

- Guest lecture by eminent experts from industry and academics from across the world are organised to supplement the teaching process and provide experiential learning.

2. PARTICIPATED LEARNING:

Participation in learning environments is thought to facilitate effective learning by considering learning in context so that learning takes on a new and relevant meaning for the learner. The learner is taking part in learning rather than just acquiring knowledge. Learning activities are not considered separately from the situated context within which they take place. Key phrases that describe participatory learning, such as "practice," "discourse" and "communication" suggests that the learner should be viewed as a person interested in participation in learning activities rather than in accumulating chunks of knowledge.

In this type of learning, students participate in various activities such as seminar, group discussion, wall papers, projects, and the skill based add on courses. Students are encouraged to participate in activities where they can use their specialised technical or management skills, such as

- **Annual cultural program** – This is organised for the students of the college to give a vent to their creativity.
- **Regular Quizzes**- Quizzes are organised for student participation at intra or inter college level.
- **Seminar Presentation** – Students develop technical skills while presenting papers in seminars.
- **Presentation and publishing** of papers in conferences and journals - The objective is to give them exposure to learn and imbibe new skills.

3. PROBLEM SOLVING METHODS

Case studies

Case study method is adopted in teaching learning process to make the students have logical thinking and practical knowledge to develop problem solving ability. This is commonly adopted in Pharm D program.

Analysis and Reasoning

All questions in examination are based on analysis and reasoning. Free internet access in the library and Wi-Fi facilities in campus promotes the habit of self-learning and discussion.

By allowing 10 min before the lecture to solve the questions related to contents covered in the last lecture to understand the capability of students of the class.

Discussion

College follows the discussions methods in many of the subjects as it makes the students to think wide and participate in coming up with the opinions & suggestions to check their current knowledge.

Quizzes and essays

Quizzes and essays were conducted by teachers in all UG and PG programs to improve communication skills and confidence levels.

Research Activities

Research activities are conducted in each department under the guidance of senior faculty where the students get knowledge about emerging area and help them to promote in research aptitude.

4. WEEKLY SEMINARS CONDUCTED BY STUDENTS

As per the curriculum our institute is practicing 'Journal club' on specified day of every week. The class representative takes the responsibility of collecting seminar topics from students in consultation with staff incharges and announce the topics in advance, place it on notice board and organise the seminars every week.