



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GIET SCHOOL OF PHARMACY
Name of the head of the Institution		Dr M.D. Dhanaraju
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08832484444
Mobile no.		9440677600
Registered Email		gietpharmacyiqac@gmail.com
Alternate Email		gietpharmacy@gmail.com
Address		NH-16 Chaitanya knowledge city
City/Town		Rajahmundry
State/UT		Andhra Pradesh
Pincode		533296
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. R. Vijayalakshmi
Phone no/Alternate Phone no.	08832484444
Mobile no.	9492083483
Registered Email	gietpharmacyiqac@gmail.com
Alternate Email	gietpharmacy@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gietpharmacy.in/nacc.html
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gietpharmacy.in/nacc.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.60	2017	15-Sep-2017	15-Sep-2022

6. Date of Establishment of IQAC	24-Mar-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Optimisation and initiation of modern methods of teaching and learning	06-Sep-2019 1	42
Participation in NIRF	30-Dec-2019	5

	1	
Feedback from stake holders	01-Dec-2019 1	5
Organisation of National level seminar on Women Empowerment	09-Jun-2020 2	650
Initiatives taken to spread the awareness on Covid pandemic situation	03-Mar-2020 2	42
Initiatives taken to volunteer the needs of Covid patients by Student	03-Mar-2020 2	4
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- The IQAC created awareness about Covid19 Pandemic situation by conducting forums and sharing videos on how to handle the pandemic.
- Implementation of Cloud based LMS system
- Quality indices for the institute are generated and implemented.
- Feedback from parents, students, stakeholders are collected, analysed and applied for improvement of quality.
- Participation in NIRF

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Meeting on quality improvement in teaching	To support slow learners and encourage advanced learners by providing PDFs and by Virtual classes.
Special On-line classes for competitive exams	Final year UG students are benefitted
Plan for outreach programmes	Extension activities are planned by the NSS committee to undertake social responsibilities on Covid pandemic.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

22-Jun-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college has emphasised on transparency in all administrative and financial matters and delegation of power to the appropriate authorities. The Principal takes responsibility to expound the information on all administrative and financial issues to the top management. Principal informs the government policies on education and interaction with University to the management. The demands of college development in terms of introducing new programmes and infra structure is informed to the management by the principal.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution insures efficient curriculum delivery through a well-planned and documented process. We adopt the curriculum overview provided by the Andhra University. Depending on our institutional goals, resource potentiality and responsibility towards the students, we impart quality education. The institution follows structured and effective implementation of the curriculum through preparation of academic calendar, lesson plans, planning seminars, mentoring students, analysis of results, library management and collection of Feedbacks. Academic schedule and the requirements at the department level as per the action plans formerly discussed are strictly implemented. A Lesson plan includes course objectives and outcomes, content topics and the reference books to behold the students by learning through the topics prepared by respective faculty members at the beginning of each semester. It gives an insight how the lecture class will be handled throughout the semester. Teachers are encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars and industrial visits besides the regular/traditional chalk and talk methods. To improve the teaching practices and update their knowledge the College boosts its faculty members to participate in Orientation/ Refresher Courses/ Workshops/ Seminars organized by the other Universities and colleges. The college provides ample prescribed books and other reference materials like journals, magazines and software to enable its teachers to ensure effective delivery of curriculum. The course files prepared by the teachers are evaluated by Internal Quality Assurance Committee (IQAC) with help of concerned senior subject teacher and HOD. IQAC monitors the academic activities on regular basis to ensure the execution of timetable. Employing learner centric techniques such as peer learning, assignments, group discussion, projects, case studies, brain storming, quiz etc., in the delivery of the academic courses. Views of experts from academia and alumni on curriculum are taken regularly. Such feedback is given utmost priority in defining design of course outcomes and graduate facets.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
--	-	Nil	0	-	-

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	-	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

Nil	-	Nil
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPharm	pharmacy	75
Pharm D	pharmacy	22
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>: The institution collects feedback on curriculum aspects on courses from different stakeholders, students, alumni, faculty and employers. The feedback is analysed by the principal and HOD's. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions was executed. By the teacher's feedback the ebooks and online journals access was provided. The teachers were allowed to attend workshops/conferences for upgrading the knowledge. The feedback from stake holders is considered utmost priority to ameliorate the infrastructure. Modification of syllabus had been placed in the AU College of Pharmaceutical Sciences- BOS meeting. As per the alumni feedback, idea presentations are conducted to encourage entrepreneurship skills. As per parents feedback transport facility is extended to remote places and flexibility for payment of fees. Students suggested the need for hospital training and it was implemented. As per students feedback gender sensitisation and motivational programmes were arranged. Also GPAT/PGECET/NET classes are arranged for final year B. Pharm/M.Pharm and Pharm D Students</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
MPharm	-	63	19	11
Pharm D	-	30	25	21
BPharm	-	100	100	96
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	96	14	34	14	48

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
48	40	6	4	0	20

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute strives hard to maintain academic excellence through continuous support and mentoring of students. We infuse the students the spirit to tackle the odds by proper counselling and support. We help the students to develop the ability to work creatively, effectively and passionately for the betterment of the mankind. Counselling the students is prime point of the institute so that no student face mental depression. Faculty are assigned with some students' right at the time of joining the programme. The faculty periodically connect to students to evaluate their academic performance and guide them to solve any problems. Parents are intimated about the student's performance and regularity very often. A record of each student is maintained by the mentor where in details like ? Personal information ? Academic performance details ? Scholarships data ? Participation of co-curricular and extra-curricular activities ? GPAT/PGECET participation ? Backlogs ? Regularity of attendance

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
518	48	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
4	4	4	4	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2020	Nil	Nil	Nil
2019	Nil	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPharm	Nil	Nil	Nil	Nil
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation of performance is an intrinsic part of teaching-learning process. As a factor of sturdy educational policy, the institution adopts Continuous Internal Evaluation (CIE) System to analyse all aspects of students' development on a continuous basis throughout the year. ? Students are made aware of CIE through Orientation programmes at the beginning of the first semester, in which the teachers explain about the academic calendar and evaluation procedure for examinations and produce teaching plan to facilitate them ? The performance of students is regularly monitored by the principal through the feedback of result analysis performed by the teachers. ? The principal will take necessary steps to send the internal examinations marks to the parents to keep them aware of their children's education and take remedial measures at home too. ? If there is a demand the teacher may recommend the parent to visit the college to discuss about the student's progress and behaviour. ? Remedial classes are recommended for slow learners and the students who were absent due to participation in NSS/ sports/ medical leaves. ? Test hours and seminar hours support the students to enhance their performance. ? Viva voce is conducted in the laboratory periods to develop confidence in the students. ? The students are intimated about the revaluation/supplementary/instant examination schedules ? Seminars, technical paper presentations are encouraged to make the environment activity based. To refine the critical thinking among students, various group discussions, debates, idea presentation for entrepreneurship programme are organised in which students explore new ideas and thus enhance their logical thinking and performance levels.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institute strongly believes in transparency in its functioning and follows a well-defined academic calendar which in turn propagates the Institute's vision and mission. The academic calendar states the various activities to be conducted from the start of the semester to the end of the semester. Tentative external and internal examination dates are included to facilitate the students for preparation of the examinations. The academic committee ensures the strict implementation of the academic calendar by monitoring activities. Implementing gaps are reviewed periodically. The institute has built in mechanisms to ensure syllabus completion and conduct of CIE within the time frame accordingly the various measures are taken. The academic committee prepare the timetable as per

guidelines prior to the commencement of semester. The PG students are trained well for facing comprehensive viva by conducting viva voce every week. The major challenge is completion of syllabus of the first semester as the admission process ends at last week of July. This doesn't give enough time for completion of syllabus as students take time for adjusting to the class and campus environment. However this is achieved by conduction of study hours or tutorial classes. Events like awareness programmes, yoga day, Pharmacy week and others which are listed in academic calendar motivates the students towards social responsibility

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution - the weblink- http://gietpharmacy.in/nacc.html](http://gietpharmacy.in/nacc.html)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Student Satisfaction Survey \(SSS\) on overall institutional performance \(Institution may design the questionnaire\) \(results and details be provided as weblink\) http://gietpharmacy.in/nacc.html](http://gietpharmacy.in/nacc.html)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Interdisciplinary Projects	0	0	0	0
Minor Projects	0	0	0	0
Major Projects	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	-	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	08	10

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	11	0	0
Presented papers	0	4	0	0
Resource persons	0	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
-	--	-	Null
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
-	-	-	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
-	Nil	-	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
61	58.97

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ECAP	Partially	5.0	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
--	-	-	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	84	60	500	1	1	5	11	500	8

Added	0	0	0	0	0	0	0	0	0
Total	84	60	500	1	1	5	11	500	8

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

500 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
You tube	https://youtu.be/TlCqfU495DI
Zoom	https://youtu.be/EOAj_5xBpks
Micromedex database	https://WWW.micromedexsolutions.com/home/dispatch/ssl/true

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
285	281	60	58.97

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the received grants. Laboratory- Records are maintained by lab technicians and supervised by HODs of the concerned departments. Other measures to maintain laboratories are as follows: The calibration, repairing and maintenance of sophisticated lab equipment are done by the service engineers of owner enterprises. The microscopes used for biological experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments. There is systematic disposal of waste of all types such as biodegradable chemical/chemical and e-waste. Library- The requirement and list of books is taken from the concerned departments and HODs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. The proper account of visitors (students and staff) on daily basis is maintained. Other issues such as weeding out of old titles, schedule of issue/ return of books etc., are chalked out/ resolved by the library committee. Sports: Regarding the maintenance of indoor Badminton/ Volley Ball court / TT Courts /Gym on the college sports in charge consult coaches. In their guidance accommodations are arranged. Computers- Computer maintenance through AMC is done regularly and non-repairable systems are disposed off. Classrooms- At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture and other. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipment. With the help of the five full time

sweepers cleanliness of class rooms is maintained. Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. Our campus has its own workshop where furniture repair is done without any charges. There are technicians, masons, plumbers, carpenters deputed by management who ensure the maintenance of classrooms and related infrastructure.

<http://gietpharmacy.in/nacc.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial assistance	8	128000
Financial Support from Other Sources			
a) National	Govt. Scholarship (reimbursement)	281	12320000
b) International	-	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development	07/12/2019	40	Godavari institute of engineering and technology

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	GPAT/PGECET coaching	35	60	31	15

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
-	Nil	Nil	5	80	15
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
-	-	Nil
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	5th AP KICK Boxing Championship	National	1	Nil	GSP-DST-16-10	K. . Avinash
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We are proud of our vibrant, student community that continually innovates and excels in all spheres from academics to sports and to social activities. Together, they make a marvellous pool of diverse interests and talent that thrives on the rich cultural, recreational and social opportunities on our campus. The venture for entrepreneurship cell help them develop independent thinking, initiative, enterprise and resilience so that they can effectively apply the knowledge they acquire by making them to be representatives in various fields. Aspiration- The annual national cultural festival- PHARMAJAMBOREE is planned and organised by students and much awaited by all pharma students. This fest provides the platform for showcasing the talents of

students of participating colleges in various events. All the events are judged by experts/professionals in the respective fields in order to avoid any bias.

This concept is very well received and appreciated by all. Sports - Our students have strong passion for sports. They not only actively participate in Annual sports but keenly involve in national and state level competitions. To ensure effective participation, the students are encouraged to practice very well in advance before the competitions are held and each year number of students participating in the event has increased. Our NSS team has deep interest in serving the needy people by conducting awareness programmes, blood donation camps, medical camps, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Society Number: The association is registered under the A.P Society Registration Act (Act No. 35 of 2001) given on 4th December 2009.

5.4.2 – No. of enrolled Alumni:

724

5.4.3 – Alumni contribution during the year (in Rupees) :

6000

5.4.4 – Meetings/activities organized by Alumni Association :

Annual meeting of alumni is conducted on 12/10/2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The academics is managed by various committees which are constituted to formulate strategies, monitor the proceedings and execute several day to day activities right from the orientation classes, framing of Time Table, conduct of sessional exams, arrangement of guest lectures, monitoring the students attendance, conduct study hours and so on. The co-curricular and extracurricular and NSS activities also are similarly organised and managed by the committees which include teachers and student representatives. All these activities are totally decentralized

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	? Self-Performance appraisal system is followed ? Salaries are paid as per norms ? Annual increments are based on self- appraisal and merit. ? Orientation and training programmes are periodically organised for newly recruited staff. ? To enhance the capability the staff are allowed to

attend the need based workshops/ training programmes ? IQAC takes lead to create awareness among faculty on quality in teaching and learning. ? Every year faculty are motivated to send the research proposals to funding agencies ? Grievance cell address the issues for both staff and students

Admission of Students

Admission of students is through convenor, EAMCET, Govt. of Andhra Pradesh is up-to 70 and the remaining seats are filled through management following the guidelines of Govt. of Andhra Pradesh

Industry Interaction / Collaboration

? The institute has established MoU with GSL medical hospital ? Collaborative research work is pharmacy practice is done with Akira eye hospital

Library, ICT and Physical Infrastructure / Instrumentation

? Library created online public access catalogue through which users can be accessed from any of the computer connected in the LAN can know the status of the book. ? The institute's library is subscribing e-books and e-journal databases as per the requirement of the institute and fulfilling AICTE norms. IP based access is given to all computers connected on campus LAN to access e-journals. ? E-Journals: Bentham collection, Micromedex (Drugdex database) DELNET. ? Apart from the main library, each department maintains departmental library with specialisation books. ? ICT: ICT enabled classrooms are provided for better teaching learning process ? Seminar halls with LCD Projectors and Sound systems are available

Research and Development

Research is given the prime concern in the institute. To encourage quality research the institute has the criteria given as follows ? RD committee scrutinizes and approves the research proposals for funding ? Encourage the faculty to register for higher degree by giving on duty leaves ? The institute provides financial assistance for research paper presentation in conferences. ? The faculty are given incentives on teacher's day for the publication in peer reviewed/ reputed journals. ? Special incentives for the faculty on completion of Ph. D degree. ? Required resources like journals,

internet, PC'S and software are made available for the faculty to assist and carry out research

Examination and Evaluation

? The examination and evaluation of UG and PG and Pharm D courses are as per the instructions of the affiliating Andhra University. ? For B. Pharm course, 25 marks are allotted for internal assessments and the 75 marks for the Semester end university examination. ? For Pharm D course, 30 marks are allotted for internal assessments and the 70 marks for the year end university examination. ? For M. Pharm courses, 20 marks are allotted for internal assessments and the 80 marks for the Semester end university examination ? The university invites setting of semester end question papers by external subject experts. ? The semester answer scripts are evaluated by external subject experts at the affiliating Andhra University. ? Practical examination is conducted in the institute by the appointed external subject expert as per the schedule provided by the University.

Teaching and Learning

The below enlisted steps are adopted by the institute to enhance the teaching learning process: ? Orientation/ motivation classes for freshers ? ICT enabled classrooms for better understanding of the concepts ? Lesson plan prepared by the staff at the start of the academic year ? Students actively involved in the Guest lectures/ seminars/ workshops ? Remedial classes are conducted for maths/biology ? Mentoring the students ? Collaboration with hospitals for pharmacy practice ? Regular class tests and internal tests are conducted ? Course materials are provided to the students right away the chapter is completed. ? Assignment tests are introduced ? Learning by doing ? Group discussions ? Mini research projects are introduced ? Seminar presentation by students ? Study hours included in the schedule

Curriculum Development

A course end survey is conducted by affiliating university at the end of every year. The BOS committee of the affiliating university suggests the necessary changes for improvement and upgradation of curriculum

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>e-Governance (or e-Administration) was planned for the benefit of all the stakeholders such as: a) Teachers b) administrators, c) student and parent/guardian community. All official communications are through mails and messages. Use of these services facilitates speedy, transparent, accountable, efficient and effective interaction with external stakeholders like students, parents/guardians. On the other hand, internal services are focused on better management and reduced operational costs by providing speedy, transparent, accountable, efficient and effective process for performing administrative activities.</p>
<p>Administration</p>	<p>The Administration of the College functions with E-governance system at College level. The college staff uses developed technology for administration purpose. Use of Smartphone with inbuilt social apps like Gmail and WhatsApp notes are shared with students. WhatsApp Group for awareness and of smooth functioning of the same. The college campus is equipped with CCTV Cameras</p>
<p>Finance and Accounts</p>	<p>College gives prospectus at the initial stage of admission process of every academic year. They can register and take up the admission with minimum amount on first come first serve basis. College extends help for the students with several services such as Admission form Filling, Examination form filling as well as Scholarship Form filling at one place only. This service helps all students. The College has provided the facility to the students for linking the contact number with aadhar card.</p>
<p>Student Admission and Support</p>	<p>College gives prospectus at the initial stage of admission process of every academic year. They can register and take up the admission with minimum amount on first come first serve basis. College extends help for the students with several services such as Admission form Filling, Examination form filling as well as Scholarship Form filling at one place only. This service helps all students. The College has provided the facility to the students for linking the contact number with aadhar card.</p>

Examination	The institute has an examination committee separately for University exams and internal exams. The Sessional Committee takes care of internal exams which regularly meets to evaluate the functioning of examination system for external examinations as per the requirement of university Examination committee provides all the necessary arrangements including dedicated office personnel with a Separate Desktop and Internet Facility for online procedure of Paper Downloading and further activities for exam purpose. The examination department has the digital valuation centre for online evaluation
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	M.D. Dhanaraju Dr. AR. Magesh Dr. C. Gopi Mrs Princely Gnanakani Mr. V Anil Kumar	Indian Pharmaceutical congress	IPC-2019	30000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Faculty development programme on skill development in pharmacy education research and practice	-	01/06/2019	05/06/2019	850	Nil
2020	Webinar on Cancer	-	11/06/2020	11/06/2020	750	Nil

immunotherapy- A paradigm shift in the treatment for cancer

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, Maternity leave, Study leaves, Medical leave, Leaves for promotion of research	PF, Study leaves and Medical leave	Insurance, Leaves for research work, Attending conferences and Educational tours

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The management of the institute has appointed an internal auditor Sri. P. Balakrishna and external statutory auditor Sri. D. Kameswararao. The external audit is conducted annually and internal audit quarterly. The records of accounts are maintained as per government norms under the supervision of office superintendent. No audit objections are raised as on today.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
-	0	-
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Dr. P.M.M Subramanya Sarma, Principal, GIET College of engineering, Rajahmundry	Yes	Department HEADS
Administrative	Yes	Dr.T.V. Prasad, Dean, GIET Institutions, Rajahmundry	Yes	Principal, GIET School of pharmacy

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college doesn't have a registered parent-teacher association. However, the college maintains contact with the parents through the Principal's office as well as class mentors and the parents have been very supportive of the initiatives of the College

6.5.3 – Development programmes for support staff (at least three)

The program includes female hygiene and sanitation and another on counselling for depression were organized for the support staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Encourage faculty for quality research proposals. Active participation in national level conferences to upgrade knowledge. Management encourages staff as resource person and evaluators in conference proceedings.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment: Rise and Redefine	09/06/2020	09/06/2020	425	187

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The Institutes' sprawling green campus with a range of flora is pollution free and eco-friendly. The classrooms and laboratories holds signs of save energy, save water, "Put-off Lights and Fans when not in use". Reduce carbon emission through use of renewable solar energy panels. Reduction of resource use by "Save Water" and "Save Electricity". Around 15 of power requirement of the college is met by renewable energy sources.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	5
Scribes for examination	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
-	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Use of renewable energy like setting up of solar power plants Pollution free eco-friendly green campus Fresh water ponds to maintain biodiversity Use of cycle, public transport and walk inside the campus Save electric energy through use of LED lights Organic farming Plantation of trees

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I: Improving teaching and learning systems. The teaching and learning process focus on enhancement of academic functions and standardise the best practices. This starts with designing a lecture plan and giving them to the students in advance. The principles on the basis of which this best practice was decided was - to raise the curiosity of a student in a particular topic, to encourage the students to ask queries, to increase the interaction in the class and to improve the performance of students in internal and external assessments. Holistic learning is encouraged through the continuous evaluation system like group discussion, preparation of assignment, slip test, seminars. Co-curricular activities are organised to give an opportunity for the students to put their knowledge into application. As a part of the regular teaching activities, students are encouraged to render a seminar on a topic previously taught by the reached. This practice has improved the self -confidence and public speaking skills of the students. The learners share their views and ideas during group discussions. This liberty to share their views is very unique so that the learner put in the learning process rather than just a spectator of the same. Every faculty member is motivated to perform his/her best in teaching and learning process. Certain practices and initiatives taken up by the various committees of the college, help to promote the goals and values of the college. Consolidated statements of attendance and internal examinations of the learners are sent to the respective parents at the end of every internal examinations and the parents are asked to report to the principal for the further discussion to improve the quality of the students and corrective measures if required are initiated. The performance report at the end of every internal examination is sent to the parents. Every faculty member maintains course files for the theory and laboratory subjects handled during a particular semester and also lab manuals, observation book, record note books and list of experiments conducted. Learners also undertake case studies and survey mode of studies which improves their analytical and communicative skills

Best Practice -II Promotion of research The institution facilitates the faculty to upgrade the qualification to register for Ph. D under part time research in the reputed Universities. The institute conducts meetings and motivates the faculty for doing minor and major research projects through funding agencies. The institutional IRC under the chairmanship of the principal actively involves in the promotion of research culture among the staff and students by setting targets for the achievement of action plan which has been reviewed at the end of the year. The staffs are supported for research promotion through providing on duty leaves for presenting their research papers at conferences. The management encourages research by providing financial assistance who make research publications in journals with high impact factor or Scopus indexed journals on Teacher's day every year. The News Letter were published quarterly and circulated to all the pharmacy institutions of the country, which updates the professionals on various new drugs and upgraded technology in the health care system.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gietpharmacy.in/nacc.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS Vision: To evolve and emerge in to a premier and most preferred educational institution at every level of academic pursuit across the country. Mission: To foster human excellence imbued with integrity,

loyalty and the spirit of service to mankind through education of global standards steeped in Indian ethos and values. As a part of its Vision and Mission, GIET School of Pharmacy has made STRIDE as its mantra in the performance of the institution. STRIDE S -Students T- Teachers R- Results I -Infrastructure D-Distinctiveness E- Evaluation. S-Students: Students being the main focus, details of the students at the entry level from the point of view of their merit are taken in to account to analyse the of merited students joining the institution year after year. Students are awarded free ships, scholarships, gold medal, distinction awards, conduct of sports and cultural meets and all other activities including the experience of students on the campus are focused and reviewed. T- Teachers: Teachers being the main source of achieving excellence in any educational institution, their achievements from the point of view of publications, organising various events and their contributions in curricular, co-curricular and extracurricular activities are taken in to consideration. R- Results: Analyses of results of all classes along with the reasons for the outcomes are discussed. I-Infrastructure: Adequacy of infrastructure, requirements from the point of view of providing facilities, equipment and any other teaching learning aids are presented D-Distinctiveness: Identity Innovative actions, approaches, special achievements which bring in true value addition are considered. E-Evaluation: The processes of day-to-day monitoring of the institutional activities, their implementation and accountability are taken in to consideration, because if there is no implementation of the policies of the institution through the dedicated processes the entire concept will be a failure.

Provide the weblink of the institution

<http://gietpharmacy.in/nacc.html>

8.Future Plans of Actions for Next Academic Year

To Plan for academic activities like seminars/workshops and conferences to upgrade the knowledge in the feild of pharmacy. To conduct special classes of aptitude and reasoning test to meet the students need for competeing the competitive exams To introduce smart classroom activites To get funds from DST, DBT and other funding agencies To collaborate with pharma Industry for strengthening the industry- academia needs