YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution　　　　　　**GIET School of Pharmacy**

- Name of the Head of the institution　　**Dr M.D. Dhanaraju**

- Designation　　**Principal and Professor**

- Does the institution function from its own campus?　　**Yes**

- Phone no./Alternate phone no.　　**8121646937**

- Mobile no　　**9440677600**

- Registered e-mail　　**gietpharmacy@gmail.com**

- Alternate e-mail　　**dhanaraju@giet.ac.in**

- Address　　**NH-16 Chaitanya Knowledge city**

- City/Town　　**Rajahmundry**

- State/UT　　**Andhra Pradesh**

- Pin Code　　**533296**

2. Institutional status

- Affiliated /Constituent　　**Affiliated**

- Type of Institution　　**Co-education**

- Location　　**Rural**

- Financial Status　　**Self-financing**

- Name of the Affiliating University **Andhra University,Vishakapatnam**

- Name of the IQAC Coordinator **Dr T.Deepan**

- Phone No. **8121646937**

- Alternate phone No. **9440677600**

- Mobile **8121646937**

- IQAC e-mail address **iqacgsp@giet.ac.in**

- Alternate Email address **deepant@giet.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.gietpharmacy.in/aqar-2019-20

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.gietpharmacy.in/aqar-2020-21

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.60**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC **24/03/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File]

9.No. of IQAC meetings held during the year **03**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Quality indices for the institute are generated and implemented • Monitoring online classes regularly for proper control on classes. • Conducting internal audit • Feedback from parents, students, stakeholders are collected, analysed and applied for improvement of quality. • Participation in NIRF

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Meeting on quality improvement in teaching	**To support slow learners and encourage advanced learners by providing PDFs and by Virtual classes.**
Plan for outreach programmes	**Extension activities are planned by the NSS coordinator and IQAC coordinator to undertake social responsibilities like awareness programmes, medical camps**
Special On-line classes for competitive exams	**Final year UG students are benefitted**
Conduction of Online examination	**Adhere to the rules of the university to conduct online examination and proper evaluation of answer scripts.**

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	GIET School of Pharmacy
• Name of the Head of the institution	Dr M.D. Dhanaraju
• Designation	Principal and Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8121646937
• Mobile no	9440677600
• Registered e-mail	gietpharmacy@gmail.com
• Alternate e-mail	dhanaraju@giet.ac.in
• Address	NH-16 Chaitanya Knowledge city
• City/Town	Rajahmundry
• State/UT	Andhra Pradesh
• Pin Code	533296
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	Andhra University,Vishakapatnam
• Name of the IQAC Coordinator	Dr T.Deepan
• Phone No.	8121646937

• Alternate phone No.	**9440677600**	
• Mobile	**8121646937**	
• IQAC e-mail address	**iqacgsp@giet.ac.in**	
• Alternate Email address	**deepant@giet.ac.in**	

3.Website address (Web link of the AQAR (Previous Academic Year)	**https://www.gietpharmacy.in/aqar-2019-20**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://www.gietpharmacy.in/aqar-2020-21**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.60**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC	**24/03/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• **Quality indices for the institute are generated and implemented** • **Monitoring online classes regularly for proper control on classes.** • **Conducting internal audit** • **Feedback from parents, students, stakeholders are collected, analysed and applied for improvement of quality.** • **Participation in NIRF**

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Conduction of Online examination	**Adhere to the rules of the university to conduct online examination and proper evaluation of answer scripts.**

13.Whether the AQAR was placed before statutory body?	**No**
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	22/06/2020

15. Multidisciplinary / interdisciplinary

GIET School of Pharmacy has taken the National Education Policy's (NEP) goal of providing high-quality education to help our country's human resources evolve into global citizens very seriously. The main tenets of NEP, such as diversity for all curriculum and technology advancements in teaching and learning, supporting rational decision making and innovation, critical thinking and creativity were brought up in a conversation among the faculty members. All programmes are created so that students have the greatest amount of freedom in selecting electives from different specialisations.

The National Educational Policy (NEP-2020) for higher education's guiding principle is to eliminate fragmentation of higher education by turning these institutions into sizable, interdisciplinary knowledge Hubs. According to NEP criteria, the goal of the GIET School of pharmacy is to receive a satisfactory grade in cycle 2 from National Assessment Accreditation Board (NAAC) and to strive for excellence in the field of pharmacy. Our institution actively participates in socially significant events as part of its dedication to holistic and multidisciplinary initiatives by educating the local population about a variety of topics, including Swachh Bharath, Jal Shakti Abhiyaan, awareness of the transmission of infectious diseases, deworming programmes, women's hygiene, and safety. In addition, our students take part in community service projects.

A) GSP is affiliated with Andhra University, which is run by the Government of Andhra Pradesh. The goal is to become a independent institution that pursues innovation and excellence through accreditations and recognitions.

 B) GSP's institutional development strategy is out of step with NEP's overall objective.

16.Academic bank of credits (ABC):

Academic institutions must adopt the NEP-2020, which includes academic bank credits as a crucial element. Moving forward, it is crucial and vital to integrate higher education institutions into a globalised environment.We are working to implement online courses for our students through national programmes like SWAYAM, NPTEL, Coursera, etc. We are also taking credit earned for elective courses into consideration.

17.Skill development:

GSP conducts personality development, skill development, add on course as well as life saving skills-based programmes. In order to stimulate entrepreneurship among students, GSP partners with institutions and organisations of national and international repute by establishing memorandums of understanding (MOUs). One such institution is University of California, Berkeley Haas. GSP even has plans to establish a Godavari Innovation Garage (GIG)-branded incubation facility where students can present their proposals. With a goal to assure young students' empowerment and meet pharmaceutical industry and hospital requests in health care.To develop workplace-related skills and attitudes through internship through "Intern Shala" and on-the job training

1.To prioritise incorporating innovative ideas and effective methods into teaching and learning.

2.To work with businesses to create courses that are industry-relevant, impart practical skills, and provide hands-on experience.

3.To promote new teaching techniques using ICT resources and digital tools, such as flipped classrooms and Massive Open Online Courses (MOOC), in order to empower and develop teachers.

4.GSP is a firm believer in treating everyone with dignity, especially those who are pursuing additional education and helping to build a nation's labour force.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

It is advantageous for both the nation and the individual to

promote Indian arts and culture.

Due to the professional nature of pharmacy, all pharmacy programmes must use English as their primary language of communication and for course work. To foster a sense of regional pride, the institution on the other hand celebrates important dates and organises events in regional languages. Two occasions when students are addressed in their native tongues are Republic Day and Independence Day. Two of the most significant days of the year are World Pharmacist Day and Teacher's Day.

Women's Day is a wellknown day that is honoured with cultural activities. Sankranti Traditional Day - Rangoli Competition, Eid Festival,Pre-Diwali are the noteworthy holidays that support the integrity of the nation and awareness of Indian National and Regional Languages, as well as the culture associated with them. All religious holidays and observances are treated equally in the GSP. National holidays are also observed such as Constitution Day and Yoga Day.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

GSP has adopted outcome based education in accordance with the standards of Regulatory agencies like Pharmacy Council of India (PCI). All course syllabus has been designed by university regulatory bodies itself with due consideration to economic and social needs at large so as to apply the spirit of NEP.

An innovative curriculum with credit based courses and projects emphasises values based education, community service and environmental education. The curriculum includes lab exercises and small projects that promote community health awareness. Value-based education courses like gender sensitization and professional ethics are introduced in departmental programmes. A course in environmental sciences examines all facets of environmental sustainability. As a result, GSP offers a number of community outreach programmes throgh National Service Scheme (NSS), which provides outreach activities for the local community.

20.Distance education/online education:

The country's educational institutions are using digital platforms more frequently to engage students, hold conferences and meetings as a result of Covid -19 Epidemic. The adoption of a hybrid model of education mixing online and offline resources has been made possible by the opening up of the economy, including

that of educational institutions. This might be viewed as the new norm that is also anticipated in the New Education Policy. Because of the knowledge obtained during Covid-19's lockdown phase, access to internet resources for teachers and students won't be a problem going forward. Students are encouraged to participate in GSP's successful online delivery of all course material during the covid by using tools like Zoom and Google Meet, the WebEx app, Google, etc.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**237**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**488**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**74**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**122**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**48**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**02**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**16**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**10.153**
4.3 Total number of computers on campus for academic purposes	**127**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

GIET School of Pharmacy, affiliated to Andhra university, Visakhapatnam follows the curriculum prescribed by the Pharmacy council of India (PCI). This curriculum is periodically updated by the Andhra University Board of Studies at regular interval where the minimum requirements, standards and quality of education are maintained as per the regulatory requirements of PCI. The programs offered by the institution are B.Pharm, Pharm D, Pharm D (PB), and M.Pharm in five specializations.

For the effective implementation, the following steps are adopted by the institution:

- Internal Quality Assurance Cell (IQAC) monitors the effective delivery of the curriculum. It makes recommendations on curriculum to the Andhra university Board of studies, based on feedback taken from the stake holders.
- The Academic committee headed by the principal prepares the time tables in presence of IQAC. The allotment of faculty to the courses is based on their specialization and experience.
- Course files and lesson plans are prepared for each subject
- Mentor-mentee list is prepared for the benefit of students.
- Guest lectures/seminars/workshops/conferences are conducted in association with industry and academic experts.
- Feedback collected and analysed for further improvement in the curriculum delivery.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

GIET School of Pharmacy adheres to and functions as per the academic calendar issued by the affiliating university, Andhra university.

The academic calendar for each semester is published by the university. The university academic calendar focuses on the date of commencement of the class work, number of instructional weeks per mid-term syllabus semester end examination schedule.

The institution strictly adheres to the academic calendar given by the University for the Conduction of Continuous Internal Evaluation (CIE). Two internal tests are conducted in a semester for B-Pharm and M-Pharm and three internals are conducted for Pharm-D. The timetable of the internal examinations is displayed in advance.

Setting of internal exams question paper by the faculty was monitored by the HOD of the respective department and it will be forwarded to examination committee. The institution examination

committee monitors the seating arrangement and invigilation duties.

Evaluation of the answer scripts display of marks in the notice board for students is undertaken in a systematic and time bound manner and strictly adhering to the university academic calendar Transparency is maintained in the evaluation process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

519

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The GIET School of Pharmacy promotes an inclusive, value-based educational community. As a result, it integrates and promotes cross-cutting issues related to Professional Ethics, Gender, Human Values, Environment, and Sustainability through various activities on and off campus to enhance professional competencies among students, thereby assisting their overall development.

Professional Ethics and Human Values- Develops an in-depth awareness of right and wrong, letting students make knowledgeable choices that are extremely important in their personal and professional lives. It is theoretically taught as a subject in the curriculum and participants in NSS Programs, seminars, and other associated events get to experience it practically.

Gender Sensitization- Raise awareness of gender equality among boys and girls and create positive values ??that support girls and their rights. The majority of the college studentsare more than 70% girls Therefore, the college established the WGC/ICC (Women Grievances Cell/Internal Compliance Committee) in the year 2011 to facilitate the creation of a gender-sensitive environment.

Environment and sustainability -Environmental Science enables students to practice sustainable living and efficiently use natural resources. Environmental Science is part of the PCI curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

78

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

115

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gietpharmacy.in/aqar-2020-21
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://www.gietpharmacy.in/aqar-2020-21

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

134

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

133

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute strives hard to maintain academic excellence through continuous support and mentoring of students. We infuse the students, the spirit to tackle the odds by proper counseling and

support. We help the students to develop the ability to work creatively, effectively and passionately for the betterment of the mankind.

Counseling the students is prime point of the institute so that no students face mental depression. Faculty is assigned with some students' right at the time of joining the programme. The faculty periodically connects to students to evaluate their academic performance and guide them to solve any problems. Parents are intimated about the student's performance and regularity very often.

A record of each student is maintained by the mentor where in details like

- Personal information
- Academic performance details
- Scholarship data
- Participation of co-curricular and extra-curricular activities
- GPAT/PGECET participation
- Backlogs
- Regularity of attendance

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
488	48

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

GIET School of Pharmacy provides an effective platform for

students to develop the latest skills, knowledge, attitude, and values to shape their behaviour in the correct manner. The college believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem-solving methodology.

They are given representation in curriculum development, seminars, and group discussions and are prepared to develop leadership qualities by providing representation on the basis of the best performance in their results. The institute focuses on the student-centric methods of enhancing the lifelong learning skills of students, by adopting the below-mentioned student-centric methods viz.

Project work

- Practice School and Experimental Projects for B Pharm Students
- Clinical Projects for Pharm D students
- Certification Courses (Value-Added Courses)

Participation in competitions at various levels

- For Real-time exposure, students are encouraged to participate at National and International Levels

Industrial Visits

- Departments Plan and Organize industrial visits for students to provide exposure to industrial work culture.

Guest Lecture

- Guest lectures by eminent experts from industry and academics are organized to supplement the teaching process and provide experiential learning.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The new developments in information technologies have opened-up fresh prospective in teaching and learning. There is now widespread recognition that the way forward is to make greater use of ICT. These ICT-enabled methods help the teachers to offer quality e-content; both - education in a classroom situation and to a large population in a structured, flexible, interactive, blended and open way. E-learning and open educational resources used by the faculty for effective teaching in the institute as follows

- The classrooms are equipped with OHP and LCD with Wifi connection are used by faculty members providing an interactive platform whereby different forms of media- including PPT, photographs, videos, graphs, charts etc. are used for better understanding of the content.
- LCD projectors in the theory classrooms, laboratory to conduct the case studies, clerkship presentation in practical sessions as well as Patient medication counselling, ward round participation and clinical discussion on the selection of drug therapy for Pharm D students.
- OHP & LCD enabled rooms used for project presentation for both PG & UG students
- The free E-books/E-Journal/Digital Library facilities available for students & faculty with computer system and internet connection in college library.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

318

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **Evaluation of performance is an intrinsic part of teaching-learning process. As a factor of sturdy educational policy, the institution adopts Continuous Internal Evaluation (CIE) System to analyze all aspects of student's development on a continuous basis throughout the year.**
- **Students are made aware of CIE through Orientation programmes at the beginning of the first semester, in which the teachers explain the academic calendar and evaluation procedure for examinations and produce teaching plans to facilitate them**
- **The performance of students is regularly monitored by the principal through the feedback of result analysis performed by the teachers.**
- **The principal will take necessary steps to send the internal examinations marks to the parents to keep them aware of their children's education and take remedial measures at home too. If there is a demand the teacher may recommend the parent to visit the college to discuss the student's progress and behaviour.**
- **Viva voce is conducted in the laboratory periods to develop confidence in the students.**
- **To refine the critical thinking among students, various group discussions, debates, idea presentation for entrepreneurship programmes are organized in which students explore new ideas and thus enhance their logical thinking and performance levels.**

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For conducting an internal examination, an exam cell committee is constituted for the smooth conduct of the internal assessment. After evaluation of the answer sheets, the students are shown the scripts to check any discrepancies or doubts in the enquiry.

Assessment marks of B.Pharm, M.Pharm and Pharm D students' sessional exam is sent to parents. For external examination, one senior faculty member as the chief superintendent, and other teaching faculty and non-teaching staff as members, act accordingly for the smooth conduct of the final semester examinations. The end-semester exams are conducted by the university, and students appear at the centre allotted by the university. Any grievances relating to the university question paper during the semester examination are addressed to the chief superintendent and they should be immediately reported to the university. After examination, the final result is declared. If the student has any grievances related to the evaluation of university answer sheets, the student can apply for reevaluation/scrutiny.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution follows the Curriculum designed by the affiliating Andhra University and Pharmacy Council of India. The institution's curriculum has well-defined and designed Programme Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). Upon receiving the academic calendar from the University subject orientation classes will be taught by the staff at our college to the students of various programs such as B. Pharmacy, M. Pharmacy

and Pharm D courses. The IQAC Cell evaluates the academic performance of the staff members based on student attainments. A logbook is issued to the staff members where POs, COs and PSOs are present and the faculty has to be updated the log book on a daily basis. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the college website. The feedback analysis of stakeholders can help in determining the CO'S & PO'S attainment of the HEI. The obtained attainments are correlated with the Vision and Mission of the College.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes and course outcomes are evaluated by the attainment of course outcomes for each course, calculated based on the given assessment process:

Step 1: The faculty uses the COs of the respective course prepared by the respective faculty and is verified by HoDs. The internal exam was calculated as average exams for further calculation of direct attainment.

Step 3:The weightage of external and internal examinations marks were distributed based on total marks as per the university curriculum and used for further calculation of CO attainment.

Step 4: Attainment of each CO through external and internal examination was calculated by multiplying the percentage of questions asked in the respective exam, examination marks weightage, and class average in the same examination.

Step 5: The percentage of CO attainment was calculated by dividing the sum of individual CO attainment by the Average Weight Distribution (AWD) of the respective CO, i.e.

POs and PSOs attainment:

Direct attainment: Obtained by taking averages of all CO-PO and CO-PSO attainment matrices defined for all courses.

Indirect attainment: Obtained from attainment values POs and PSOs of surveys including Graduate exit, Alumni, and Parents feedback.

Final attainments were calculated by considering 70% of the direct assessment & 30% of the indirect assessment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

130

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gietpharmacy.in/aqar-2020-21

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`02`

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

GIET School of Pharmacy believes that research and education go hand in hand. Therefore, we built an innovation ecosystem by involving the staff and students in research-related activities and initiatives for the creation & transfer of knowledge. All the doctorate and senior faculties have a free hand to encourage the student to think novel and utilized their skills for research activities. We are encouraging the students by

- **Incubation of ideas**
- **Research advisory**
- **Entrepreneurship**

Committee to implement and monitor R & D Activity: It is established on the campus for providing a platform to the students and faculties to share their ideas and seek clarifications from experts.

The objectives of the committee are

- **To provide knowledge about various external funding agencies for their projects.**
- **To facilitate regular interaction among students, startup promoters, officials, executives, and other stakeholders.**
- **The college has signed various MoU with various institutions, hospitals and industires.**
- **To encourage faculties and students to file patents in Indian & International agencies.**
- **To encourage the student to participate in the seminar, conferences and workshops conducted by the other colleges/ universities and industries.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

GIET School of Pharmacy NSS unit constituted with 100 volunteers to perform social activities and ethical value among the students. The some of the social activities are women rights, social justice, jal shakti abhiyan, poshan abhiyaan, medical camp, eye camp, blood donation camp, swatch bharat, etc.,

Extention activity organized by GIET School of Pharmacy and its impact in the society

S.No

NAME OF THE PROGRAMME

IMPACT IN THE SOCIETY

1

Swachh Bharat

There are 6 programmes were conducted.

It gives cleanliness in the adopted village through every house using a dust bin and toilets facility.

2

Jal Sakti Abhiyan

There are 7 programmes were conducted.

1. It reduces the wasteage of water in the house as well as public taps.

2. Making clean drinking water.

3

Poshan Abhiyan

There are 4 number of programme conducted.

1. There is a substantial reduction in the mortality rate of pregnant women at the time of delivery in the adopted village.

4.

Health Camp

There are 4 number of programme conducted.

1. Poor people are getting the treatment from the authorised persons.

2. People and student know the value of blood donation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

09

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

157

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

20

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

20

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

GIET School of Pharmacy is located in Rajahmundry, East Godavari District of Andhra Pradesh state. This institution has extraordinary infrastructure facilities and excellent teaching

methodologies which are maintained properly and updated as per the needs of higher education and the Pharmacy Council of India. IQAC cell has been developed to implement, maintain and sustain the quality education in this institute in addition to the ISO quality framework. For effective teaching/learning, classrooms are well equipped with infrastructure and equipment like LCD projectors. Conference and seminar halls are equipped with ICT facilities. Drug museums and medicinal plants gardens are maintained properly in this institution. In order to promote a healthy teaching-learning environment GIET School of Pharmacy has a clear policy for the creation and enhancement of required infrastructure.

The management of GIET School of Pharmacy always ensures the availability of physical infrastructure as specified by the regulations of PCI and Andhra University, Visakhapatnam. The college has provided all its departments with all facilities like furnished office rooms and separate restrooms for boys and girls. For differently-abled persons, this institution has provided a ramp for easy movement of wheelchairs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To participate in all indoor and outdoor sports activities, this institution provides ample opportunities for students. A spacious playground for outdoor sports/games like cricket, volleyball, kho-kho, throw the ball, and kabaddi is available. This institution is provided with indoor games like caroms and chess. For participation in various sports events, sports uniforms are provided to the students. To explore and nourish the hidden talents of the students, cultural activities are also encouraged. GIET School of Pharmacy regularly organizes sessions on yogasanas and stress management in order to motivate the students to practice yoga & meditation. To create awareness among the students, this institution celebrates "World Yoga Day". Various sports activities are conducted in order to maintain the students' physical and mental health. This institution has a well-furnished 350 people capacity conference hall and 40 people capacity seminar hall for conducting conferences, seminars, and curricular and

extracurricular activities.

This institution also encourages and motivates the students to participate in quizzes, essay writing and elocution competitions. This institution maintains the records of all the events attended by the students and their achievements at the college level or regional level or state level or national level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

28.89

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The learning process at GIET School of Pharmacy is supported by a rich and voluminous library with an internet facility. The library is having more than 6981 textbooks, reference books, periodicals and national/international journals. To guide the students for easy issues and return of the books, the library is supported with ECAP software.

The library of GIET School of Pharmacy has a seating capacity of more than 150 students at a time. For student/faculty use, computers are provided with internet facilities for e-resources access. For internet access on personal notebooks/ laptops, it is also provided with a Wi-Fi facility. For the convenience of the students, the library is provided with a photocopying facility.

Online journals, e-books and other e-resources are available from J-GATE for the students and staff through library subscriptions. For smooth functioning, we have provided departmental library to individual PG departments. The area of the library is almost 2400 sq.ft. For the students/staff, library has a free access system where they can choose the book that is required by them for the issue.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-	A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.7

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

138

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Apart from the computers in the library, GIET School of Pharmacy has a separate computer lab and individual computers are provided for the departmental HODs & administration staff. The library and

the computer lab consist of 91 computers whereas 36 computers are present in different departments with a total of 127 systems. All the computers are installed with various latest software that is required for academic support. In order to prevent, detect and remove malware, antivirus is installed on all computers. The digital library is equipped with computers connected to the internet for use of e-journals subscribed to by the institution. GIET School of Pharmacy is having the subscriptions like J-GATE, Micromedex and Experimental Pharmacology Series Software.

For the use of ICT-enabled teaching, the classrooms and seminar hall are having a Wi-Fi facility. This institution has an internet facility (BSNL) with 120 MBPS speed. All the IT facilities are regularly updated including the Wi-Fi facility. All the college systems are provided with optical fibre cabling and CAT6. The internet facility will be upgraded to a higher configuration and speed every year. Staff can take the classes by using LCD projectors which can be connected by means of laptops.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

127

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

33.80

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical infrastructure:All the common amenities and support systems like water, electricity, power backup, internet, garden, playground etc., are maintained by the maintenance department. All the electrical work aspects are monitored and maintained by the electricians. Every day all the classrooms are cleaned by the sweepers.

Laboratories:One of the staff members in every department is assigned to look after the laboratories & equipment for their safe & smooth maintenance. If any problems are encountered, a log book will be available for entry. All the facilities are supervised by the Heads of the departments.

Library:An accessionnumber is provided for all the books and the segregation of the books is done based on the subject. In order to prevent damage, the old books are identified and properly bound for future use. Entry register is available in the library. Regular checkup of fans and electrical fixture is done in the library by the electrician.

Sports: To look after the day-to-day activities and maintenance of the sports facilities, a sports department is available in campus.

Computers:In order to use ICT solutions in pharmacy, the

institution has well-equipped infrastructure in the aspects of software and hardware facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

287

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

200

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

93

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

93

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

93

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

14

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute strongly believes in giving an opportunity to the students in supporting the authorities & the faculty members in running all the activities of the institute viz. curricular, co-curricular & extracurricular activities. For this reason, the institute provides the student community with all possible opportunities to participate in the various academic and administrative bodies. GIET School of Pharmacy students union incorporates all provisions, objectives, functions, organization, selection process, criteria, fund & budget etc. of the students' council & the principal will set a date for the selection of representatives to the Student Council & its formulation.

Objectives and functions of the student welfare committee/Student council:

- To create a cooperative culture amongst the students and to enhance their leadership skills.
- To organize various programs at intra and intercollege levels.
- To organize Blood donation camps, Health camps, Plantation, Teachers' Day, Republic Day&Independence Day celebrations, and self-governance.
- To strengthen the association between Alumni and Institute.
- Propagates information about national-level dance and quiz competitions.
- Organize seminars and workshops.
- Various grievances about facilities available, and academic problems are addressed to the principal office through the student bodies.
- Student welfare helps to share ideas, interests, and

concerns with teachers and the principal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

GIET School of Pharmacy has a registered Alumni Association under the Societies Registration Act. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute. GIET School of Pharmacy alumni are currently working at various positions all over the globe and proving their mettle in all spheres of Pharma Fields. The institution is extremely proud of every member of its alumni. Most of them are successful in their careers such as jobs, higher education and in the field of entrepreneurship. The old students interact with the current batches of students and mentor them through the networking forums to the best of their abilities. They share their experiences, knowledge and advise the students. Through these alumni meets, a strong bond is created between the

passed- out students and the current batch of students.

The alumni of GIET School of Pharmacy was started and registered in the year 2009 after the first out going batch of the college i.e. 2004- 2008. Through this association, the alumni can voice their opinions and communicate their views to inspire young minds and helps in their career.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

GIET School of Pharmacy has a well-defined Vision and Mission that discourses the requirements of all its stakeholders. By instilling human values, ethics, and compassion via quality education, the Management and the College are committed to providing high-quality, value-based education and hope to create high-caliber professionals.

Vision and Mission of the Institute:

VISION

To develop and become the most favoured professional educational institution in the nation at all levels of academic quest.

MISSION

The mission of GIET School of Pharmacy is to empower students by offering high-quality technical training while maintaining

unbridled moral integrity.

1. To create an environment where information acquisition, gender equality, and academic freedom are valued and encouraged, making this a favoured institution for knowledge seekers.
2. To give high-quality technical education to students, empowering them to bravely and confidently face all difficulties in their personal and professional lives.
3. To cultivate in students strong theoretical and practical knowledge, ethical behaviour, excellent communication skills, and critical thinking.
4. To recruit, retain and develop energetic faculties who outshine in technical teaching and research, capable of conveying ethical and technical knowledge simultaniuosly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution continues to use a decentralised structure of governance. At many levels within the institute, decentralisation and participatory management are contributions. Chairman and Secretary are crucial to the effective operation of the college's administration.

HoDs are responsible for planning seminars and workshops, allocating workloads, designating faculty to oversee labs, etc. HoDs take part in the meetings led by the principal to talk about the analysis of the results and, if necessary, remedial classes.

The following committees are utilised for decentralisation and participatory management:

- Grievance and redressal committee
- Anti-Ragging Cell
- NSS Cell
- Internal complaint committee

Participative Management:

The institute's Management supports participatory decision-making and invites participation from all of the staff and students. In addition to creating a friendly campus atmosphere, Management is dedicated to provide the necessary physical, financial, and human resources for Quality Education.

Participation of Faculty in decision-making:

Faculty are at the bottom of the organizational hierarchy and continue to be integral parts or pillars of the academic process. At this level, strategies and policies are prepared and put into action. Any additional needs requiring a greater level of guidance and input are handled by management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Through a holistic education, GIET School of Pharmacy seeks to develop students into intellectual leaders who can contribute to a changing, technologically driven society.

The strategic plan places a strong emphasis on enhancing educational quality and achieving measured improvement in the level of instruction provided by the institution in accordance with its vision and mission.

GIET School of Pharmacy has recognized the subsequent goals:

Goal 1: By constructing a student counselling centre, students will be empowered via holistic education, increasing their social responsiveness and employability globally.

Goal 2: Improve institution infrastructure to support a larger student body, more research, and the creation and transfer of technology.

Goal 3: Encourage faculty to enrol in doctoral programmes and undertake minor projects.

Goal 4: Offering new, diverse courses that are suited for local requirements and in line with the NEP.

The following measures have been started in order to fulfil the aforementioned Strategic Plans and Perspective Plan:

1. New teaching-learning strategies have been introduced.

2. Automation of libraries.

3. Faculty members were encouraged to apply for Ph.Ds and guideships.

4. Increased Internet speed, provided male and female hostels, sports facilities, and a gym.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body

The governing body, which includes the principal, senior faculty members from the institution, and a representative from the university, is the supreme authority.

Functions of the Governing Body

• Examine the institution's academic performance.

• To periodically take into account any significant messages or policy decisions received from

the university, APSCHE, UGC, etc.

• To create, modify, and approve guidelines and regulations.

• Approves the college's annual budget.

- **To approve new courses, course closures, and intake increases or decreases.**

The governing body is made up of the following members:

- **Chairman/Correspondent, who keeps abreast of current educational trends, advises Principal on academic, administrative, and developmental activities.**
- **The college's functional head is Secretary & Correspondent. He primarily focuses on academics, the advancement of education, and the expansion of institutions.**
- **The principal serves as a link between the Management, Staff, and Students.**
- **The HoD is accountable for the department's operation in accordance with those policies.**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute offers both teaching and non-teaching staff welfare, which creates a great workplace atmosphere for academic and personal development.

Objectives:

- To improve the institution's staff's overall development.
- To offer resources for conducting research and Ph.D coursework.
- To offer financial support for higher education, professional membership in keeping with work for the institute, and attendance at state, national, and international level FDPs, seminars, workshops, conferences, short-term courses, symposia, and patent applications in the field of pharmaceutical sciences.
- To give resources (financial, medical, and personal help) for the staff's welfare.

Welfare measures for teaching and non-teaching staff

- The institute offers its faculty a professional work environment that encourages moral conduct, a spirit of competition, a focus on research, a devoted work culture, safety, and a welcoming attitude.
- Leaves, such as earned leaves, study leaves, casual leaves, half-pay leaves, special leaves, compensated casual leaves, and casual leaves.
- Research is supported by infrastructure, facilities, and other resources.
- On Duty Leave and financial support are provided for participation in research endeavours outside of the college.
- There is a free transportation service for both teaching faculty and non-teaching workers.
- Maternity leave for female faculty members.
- EPF Facility

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

26

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

36

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system of the faculty is assessed and be concerned at their recommendations of Departmental HoD's & Principal after getting information through the following step.

Step-1:

According to UGC guidelines, the IQAC prepares self-appraisal forms with a variety of characteristics that reveal the effectiveness of the faculty under consideration. It incorporates results of examination, feedback from students, an interactive teaching method, research papers, and journals. publication of books and articles, participation in conferences, seminars, workshops, and faculty development programmes, as well as giving presentations at these events. Assignment and performance of examination tasks, as well as co-curricular and extracurricular tasks imposed by the college. A self-appraisal form is required from each teacher at the end of the academic year.

Step-2:

Throughout the academic year, students from all groups provide feedback on the courses and instructors. The HoD and the Principal analyse and evaluate the same as they did for the peer evaluation.

Based on their assessment of the management's performance evaluation reports, a decision is made.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has created a structure for conducting annual internal and external audits of financial transactions in order to ensure financial compliance. Every six months, an internal audit is performed by the institution's internal finance committee. The internal audit compliance report is given to the administration of the institution through the principal after the committee completely verifies the income and expense data.

The following mechanisms are employed to keep track of how effectively and efficiently financial resources are being used:

Each fiscal year, the corresponding departments produce one-year budget recommendations. The college's finance committee reviews the proposed budget and offers advice. The budget plans are approved by the principal, secretary, and governing body after taking into account the recommendations of the finance committee.

Internal audit procedure:

An internal finance committee conducts a semi-annual audit of all vouchers. By examining the bills and vouchers, the expenses incurred under the various headings are carefully examined. If an incongruity is observed, it is brought to the notice of the principal.

External audit procedure:

According to government regulations, chartered accountants audit the college's accounts on a regular basis. Following the audit, the auditor confirms that all payments have been legitimately authorised before sending the report to management for approval.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.5

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Any organization, society, family, or cooperative must have access to money, but the mobility of that money is even more crucial. The institution has clear, defined, and organised strategies to guarantee the best use of its resources.

Mobilization of Funds:

The tuition fees that are collected from students and the money made through consulting and university services are the institution's main sources of funding. To meet the demands of institutional needs and requirements, efforts are made to generate additional funds in addition to these regular sources.

Optimal utilization of resources:

- **After consulting with all of the Academic Departments and Administrative Sections of the Institute, financial planning is executed well in advance for the organisation with effective budgeting. To efficiently manage and organise the**

- fund, the institute prepares a budget each year that includes predicted revenue, expenses, and capital expenditures.
- Principal reviews the budget before sending the final consolidated budget to management for approval.
- In times of need and financial inadequacy, management provides financial support. The funding from society has been used to fill funding gap during building renovation or enlargement. Every quarter, the management will analyse the financials using a budget-to-actuals comparison to ensure that resources are being used effectively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC at GIET School of Pharmacy was established in 2016. In order to achieve academic excellence, the institution's IQAC has the opportunity to hear input from a variety of stakeholders and makes improvements to the entire process. The Internal Quality Assurance Cell (IQAC) has significantly helped to institutionalize the quality assurance methodologies and processes.

FUNCTIONS OF IQAC

The creation and application of quality standards and guidelines for the institution's various academic and managerial activities.

• Enabling the creation of a learner-centered environment that supports the growth of faculty and the adoption of knowledge and technology essential for effective teaching and learning methods.

• The coordination of feedback from parents, students, and other stakeholders on the effectiveness of institutional procedures.

• Memorandums of Understanding with other institutions to exchange lectures, workshops, and student activities to enhance the quality of professions.

- **Acting as the institution's focal point for activities pertaining to quality.**

- **To encourage a culture of excellence in institutions.**

- **To create the AQAR (Annual Quality Assurance Report), which will be submitted to the NAAC, based on the quality constraint.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution is dedicated to giving every student a top-notch education. As part of the internal quality assurance mechanism, IQAC encourages all teaching staff members to uphold high standards in all operations of the institution by taking best practices into consideration and putting new teaching methods into practice.

Examples of two institutional reviews and teaching-learning improvements put into action enabled by IQAC

Identification of advanced and slow learners

Throughout the year, IQAC keeps an eye on the teaching-learning process. To determine if extracurricular, co-curricular, and curricular activities are being conducted in accordance with the timetable, IQAC conducts internal evaluations of all departments. Mentors provide additional attention to such wards in order to prevent them from becoming sluggish learners. The college takes a number of steps, including getting in touch with parents and sending SMS-Letters to inform them of their children's college performance.

According to study, advanced learner students are advised to enroll in competitive tests like the GPAT, GRE, TOEFL, NIPER and PGCET.

Innovation and Research

In order to advance and broaden research and innovation activities, IQAC developed an institute innovation cell and an incubation Centre as part of its research and innovation objectives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

GIET School of Pharmacy encourages gender sensitization by conducting various programs like seminars, webinars, guest lectures, awareness programs, displaying posters, student counselling, etc. The main objective of the institute is to get awareness among the students about gender equity and women empowerment. It celebrates Women's Day annually and conducts

various competitions to encourage female students and staff.

GSP conducted various seminars, including 'Gender Sensitization: Female Hygiene & Cancer Issues,' 'Awareness on POSH act,' and 'Equality at the workplace' to inform the girl students about maintaining hygienic conditions and to get knowledge on sexual harassment in the workplace. A webinar is conducted on 'Women empowerment: Rise and Redefine' to encourage women to boost their status through literacy, education, training, and awareness creation. A self-defence program was organized on campus by the Karate academy, Kovvur. Student counseling is conducted periodically to know the student's problems, and the counselor will analyze suitable solutions. A mentoring system is also included for each course to get good conduct for the students in academics and a culture of respect.

GIET School of Pharmacyhas caredfor the miscellaneous students and staff members through its efforts to reach the vision and mission of the institute.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment — **A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

GIET School of Pharmacy has developed techniques for managing waste produced on campus. Waste is produced in liquid and solid forms, biodegradable and non-biodegradable, and chemical waste. The campus does not produce any hazardous waste that is classified.

1. Solid waste Management -Both biodegradable and non-biodegradable materials are included in solid waste. Steel glasses and plates are used in the college canteen instead of disposable items like plastic cups, plates, and so forth. Separate bins are used to collect food waste and non-biodegradable trash.

2. Liquid waste Management -Wastewater from sanitary facilities is dumped into septic tanks scattered throughout the campus. canteen wastewateris combined and used for gardening, watering trees, and other purposes.

3. Biomedical waste management -The college campus does not currently use hazardous chemicals or biochemicals, such as infectious disease pathogens, patient blood, or radioactive materials.

4. E-waste Management -E-waste is created when an electronic product is discarded after the end of its useful life.

5. Hazardous chemicals and radioactive waste management:Staff and lab technicians concentrate on the safety of the students. They tutor the safe handling of chemicals in the lab. For hazardous chemical use, fuming chambers are provided in the labs.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

GIET Institute provides an inclusive environment among the students and staff members by organizing various programs with reference to their cultural, social, political, institutional, and economic rights. The institute's tradition is to develop initiatives for promoting tolerance and harmony towards cultural,

regional, linguistic, communal, socio-economic, and other diversities. It supervises positive interaction among students of various ethnic environments. It celebrates various cultural programs to represent the diversity in the culture of India. Students from different ethnic backgrounds attend programs and represent their traditional strategies. Pongal and Onam celebrations are such events conducted in the college.

Commemorative days like Independence Day, Teachers Day, and Unity Day are celebrated on campus to develop social harmony among the students and staff. The institution established the Grievance redressal Committee, the Anti-Ragging committee, Anti-sexual harassment committee for the welfare of the students and staff of the college. Irrespective of culture, religion, region, language, and community, everyone in the college follows their respective code of conduct. GIET School of Pharmacy not only provides academic and cultural activities but also builds various sports activities for students to develop physically.

The institution makes the students join in every event actively, which paves the way for an inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

GIET School of Pharmacy creates awareness among its staff and students about the constitutional obligations in aiming to make them good citizens. National festivals like Independence Day and Republic Day have been celebrated annually by the institution. The principal and vice-principal of the college motivate the staff and the students by remembering the efforts of many revolutionary Indian freedom fighters.

GSP adopted Patha Velugubanda village to develop the citizens' responsibilities among students. NSS Unit conducts special camps in that village frequently to motivate people to maintain cleanliness, health importance, and awareness of various diseases.

Institute organizes 'Constitution Day' annually to spread Constitutional values and ideas among students. It also conducts vigilance awareness week yearly in cooperation with the local ONGC corporation. It conducts competitions for the students to bring integrity among the students in all aspects of life for the Nation's development.

GSP also celebrates Human Rights Day, Legal services day, and National Unity Day every year by conducting seminars from judges and lawyers who explain human rights to the students.

Great efforts have been attempted by the institute to sensitize the students and staff of the college about constitutional obligations such as human values, rights, duties, and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

GIET School of Pharmacy celebrates national and international days to improve students' and employees' ethical values.

It organizes national days, such as

- Constitution day (26th November)
- National deworming day (10th February)
- World kindness day (13th November)
- International Women's Day (8th March)
- Independence Day (15th August)
- Republic Day (26th January)
- Teacher's day(5th September)

Commemorative days like Teachers Day is celebrated in commemoration of Dr. Sarvepalli Radha Krishnan

National Festivals like Pongal and Onam are celebrated yearly by the college to encourage the traditions among the students.

International women's day is celebrated to encourage gender sensitization.

- Pharmacist Day and National Pharmacy week are celebrated to spread the importance of the Pharmacy profession.

Constitution day is organized to make the students aware of their social values and rights.

Independence Day and Republic day are organized in the college to know the sacrifices of the freedom fighters to get independence.

By conducting all the national and international days, the college provides students with knowledge about their role in nation-building.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I:

Title of the practice: Improving teaching and learning systems

Objectives of the Practice:

1. **To enhance pedagogical responsibilities and regulate the college's best practices.**
2. **To Provide support for developing students' learning knowledge and skills.**
3. **To improve supporting facilities for learning by providing learning opportunities.**
4. **To raise a student's curiosity in a particular topic**
5. **Encouraging the students to ask queries, increase the interaction in the class, and improve students' performance in internal and external assessments.**

Best Practice –II:

Title of the Practice: Promotion of research

Objectives of the Practice:

1. **Encouraging faculty to do research**
2. **Improve the knowledge of the faculty to know the current trends in research.**
3. **Engaging faculty in writing papers, patents, and book**

chapters and developing themselves as good academicians.
    4. Encouraging the staff to upgrade their qualification by registering for PhD.
    5. Guiding them to get the new projects.

File Description	Documents
Best practices in the Institutional website	https://www.gietpharmacy.in/_files/ugd/7d457c_d071ae45b6784250a15fa1e70256d15b.pdf
Any other relevant information	https://www.gietpharmacy.in/_files/ugd/7d457c_d071ae45b6784250a15fa1e70256d15b.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision: To grow and become the country's finest and most favoured educational institution at all levels of academic study.

Mission: To promote human excellence inculcated with integrity, loyalty, and a spirit of service to humanity through global standards education steeped in Indian ethos and values.

As part of its Vision and Mission, Institute has adopted STRIDE as its institutional mantra. STRIDE

S –Students; T- Teachers; R- Results; I –Infrastructure; D- Distinctiveness; E- Evaluation.

S-Students: Students being the primary focus, were awarded scholarships and gold medals. They can be encouraged by conducting sports, cultural meets, and other activities.

T- Teachers: Teachers are the primary source of achieving excellence in any educational institution; their accomplishments in aspects of publications, organizing various events, and contributions in curricular, co-curricular, and extracurricular activities are all taken into consideration.

R- Results: Assessments of all class results and the reasons for the results are discussed.

I-Infrastructure: Infrastructure adequacy andrequirements for

providing facilities, equipment, and all other effective teaching aids are presented.

D-Distinctiveness: Identity Innovative measures, strategies, and remarkable accomplishments that genuinely add value are being taken into account.

E-Evaluation: The practices for continuous monitoring of institutional activities, their implementation, and accountability are considered because the core concept will fail if the institution's policies are not executed through the designated processes.?

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

GIET School of Pharmacy attempts to give skill-based quality education to get successful professionals. The future plans include

1. Improving the quality of Research and development to the next level.
2. Planning to focus on getting new funds and projects from national and international funding agencies.
3. Motivating the staff to involve in the research according to the current trends.
4. Maintenance of collaboration with industries and getting new MOUs from well-established industries.
5. Planning to Organize research-oriented Faculty development programs, seminars, sports, and cultural activities, encouraging the staff and students to participate in every event and improving the students' entrepreneurship skills to survive in the challenging world.